



# RUSHDEN PRIMARY ACADEMY

## Home Learning

\*All homework will be set on a **Wednesday**, to be completed by the following **Tuesday**. \*

These are the platforms that will support learning at RPA this year.

- **Dojo**
- **Tapestry** (EYFS only)
- **Spelling Shed**
- **Tackling Tables**
- **ATOM**- these platforms focus on maths, reading and grammar. **Tasks will be set on a Wednesday, to be completed by the following Tuesday.** This way, the teachers can follow up with any children who may have had difficulty and ensure they get the support that they need. These tasks will not be new learning, but a consolidation of what has been learnt in school that week.
- **Accelerated Reader** will ensure that all children at RPA have a levelled book that is appropriate for their reading ability. The children will progress to this once they have met the phonics standard. Once a book is read, they will complete a quiz to ensure a good level of understanding. Children will complete these quizzes in school. We ask for your support in encouraging all children to read for at least 10 minutes per day, regardless of their age or stage.
- **Skills Builder Showcases** will focus on the eight fundamental skills and allow children to get creative at home to then share their outcomes with their peers. A new skill is launched at the beginning of each term and the corresponding Showcase list is shared then. Completed showcases will be shared during the last week of each term.
- **Topic Projects** will engage children further in their Geography or History unit each term. Teachers will provide suggestions on what could be accomplished at home, this can be found on each year group's Big Picture Document.
- If your child is still learning phonics, they will be sent home with a phonetically decodable book.

Teachers will be offering a daily lunchtime club in the library to support children who may have had difficulty completing the set tasks. Children may choose to attend this if they would rather complete the work in school time.

Below is an outline of what to expect for home learning in each phase:

Year	Task	Frequency
EYFS	Reading Tricky Words Number work	10 minutes daily reading Weekly Weekly
Y1	Reading Tricky Words Spelling Shed	10 minutes daily reading Weekly Accessed x3 per week
Y2	Reading Tricky Words/spellings Spelling Shed Tackling Tables (Introduced in Spring term)	10 minutes daily reading Weekly tasks set on a Wednesday Accessed x3 per week Accessed x3 per week (once introduced)

KS2	Reading Spelling ATOM Tackling Tables Spelling Shed	10 minutes daily reading Weekly tasks set on a Wednesday Weekly tasks set on a Wednesday Accessed x3 per week Accessed x3 per week
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Please note, we no longer use: **Marvellous me, Deepening Understanding, Learning with Parents or Sum Dog.**