RUSHDEN PRIMARY ACADEMY



Driver: Literacy/Phonics

Theme: What is a Celebration?

All areas of the EYFS curriculum will intertwine with each other, ensuring consolidation and progression allowing each child to access all areas of learning and reach their potential.

Year R
Autumn 2
2026-2027

Writing



During this term we will continue to build our core strength through exercises and refine our pencil control. In our kinetic letters handwriting we will practise our letters and numbers. We will begin writing cvc words and encourage children to write the sounds they hear in words. The children will be encouraged to practise writing their name using the correct formation.

Reading for Pleasure:

We will be reading a wide range of stories each week with the children from the scheme 'Super Six'. These stories will either be related to rhyming, diversity, wellbeing, or it could be a traditional tale or quality text.

Our EDI (Equality Diversity and Inclusive) book will be 'Kipper's Birthday' we will have activities relating to this by creating a positive culture of sharing others' beliefs.

Reading / Phonics

This term we will continue to introduce more phase 2 graphemes (sounds) including digraphs. We will begin to blend sounds together to read short words. The children will learn more tricky words. We will continue Guided Reading groups, which will take place each week for three days. These sessions will focus on decoding, prosody and comprehension regardless of whether this is a wordless book or a book with words.

Maths

During this term we will begin to explore the following topics:

Focus on counting skills. Focus on the 'five-ness of 5' using one hand and the die pattern for 5.
Comparison of sets - by matching. Use the language of comparison: more than, fewer than, an equal number.
Explore the concept of 'whole' and 'part'.
Focus on the composition of 3, 4 and 5.
Practice object counting skills. Match numerals to quantities within 10. Verbal counting beyond 20.
Shapes with four sides, circles and triangles.

Communication and language

Our aims this term will be for the children to know many rhymes, be able to talk about familiar books, and be able to tell a long story.
We will encourage them to use longer sentences of four to six words.
Through discussions we would like the children to be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
Start a conversation with an adult or a friend and continue it for many turns.
Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
We will be learning our lines for the nativity play.

Talk For Writing

Our T4W story this term is 'The Baby Mouse'. This is a journey story based on the baby mouse getting lost and then finding its home.

Activities will focus on the story, and we will learn to retell the story using actions. We will write a brief recount of the journey using the phonic sounds we know.



Personal, Social and Emotional Development

In our PSHE lessons we will be exploring 'Celebrating differences'. We will be focussing on accepting that everyone is different, including others, knowing how to help our friends, trying to solve problems, trying to use kind words and knowing how to receive and give compliments.

We will look at what we are good at, families, homes, making friends and standing up for ourselves.



Understanding the world

During this term, our weekly themes will incorporate the following -Bonfire night, Christenings, Weddings, Remembrance, Bar Mitzvah, Advent/ Christmas and Hannukah. We will explore these topics briefly to explain to the children that this is what some people celebrate. This will help to continue developing positive attitudes about the differences between people and know that there are different countries in the world. We can talk about the differences they have experienced or seen in photos. We will spend time rehearsing our school nativity play.



Expressive art and design

During this term, we will be exploring creative activities linked to our theme, maths and talk for writing. We will draw and then attempt to recreate models using clay. Music and singing will be included in our everyday timetable. This term we will spend time rehearsing for our Nativity play and learning the songs.



Physical development

Our PE topic this term is Diwali Dance, where we will work on our gross motor skills. In our continuous provision we will set up activities that allow children to continue building on their gross and fine motor skills. The outside area will allow the children to use larger movements and build their core strength. As we prepare for our Nativity, we will be using the skills learnt to incorporate movement to music in our performance.



Home Project

All of our families are different and special. Could you share with us something that you do together. Share with us a picture of what you like to do as a family that your child will be able to tell us about. This way we can celebrate you all as individuals.

