



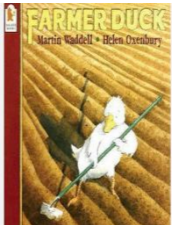




 <p>RUSHDEN PRIMARY ACADEMY</p>		<p>Driver: Literacy/Phonics</p> <p>Theme: What wonderful things live on our planet?</p> <p><i>All areas of the EYFS curriculum will intertwine with each other, ensuring consolidation and progression allowing each child to access all areas of learning and reach their potential.</i></p>	<p>Year R Summer 1 2025-2026</p>
 <p>Writing</p> <p>As we continue on our writing journey, we will build on the foundations we already have. We will be encouraging the children to be more independent with their writing by using their sound mats for support. For those that are ready, we will be asking them to extend their sentences.</p>	<p>Reading for Pleasure:</p> <p>We will be reading a wide range of stories each week with the children from the scheme 'Super Six'. The children will have one story read to them for the duration of a week. These stories will either be related to rhyming, diversity, wellbeing, or it could be a traditional tale or quality text.</p> <p>Our EDI book will be 'But Martin!' we will be making Aliens to consolidate the story.</p>	<p>Reading / Phonics</p> <p>This term we will continue consolidating single letter sounds, digraphs and trigraphs. We will be encouraging fluency when reading and to achieve this we will be reading words by blending in our head before reading them. We will introduce some new tricky words. Guided reading groups will be taking place each week for three days with focus on decoding, prosody and comprehension.</p> 	<p>Maths</p> <p>During this term we will explore the following topics</p> <ul style="list-style-type: none"> • To 20 and beyond, How many now? • Manipulate, compose and decompose • Sharing and grouping • Counting – larger sets and things that cannot be seen • Subitising – to 6, including in structured arrangements • Composition – '5 and a bit' • Composition - of 10 • Comparison – linked to ordinality • Play track games
<p>Communication and language</p> <p>On Fridays, we will be taking muddy walks, where we will be incorporating activities linked to our science (UTW) and maths learning. This will give the children many opportunities to expand and build on their knowledge through communication and language. As we continue to improve fluency and oracy, we will have more group reading sessions.</p>	<p>Our focus skill for this term will be:</p> <p>Problem Solving</p> 	<p>Talk For Writing</p> <p>This term we will focus on the story of 'Farmer Duck'. Farmer Duck is overworked therefore we will create some 'jobs' within the classroom environment. We will immerse ourselves in the story, imitate it, innovate it and invent our own stories. We will also look at Non-Fiction aspects and tell a recount of our farm trip.</p> 	<p>Personal, Social and Emotional Development</p> <p>In our PSHE lessons we will be exploring 'Relationships'. We will be exploring ways to be good friends by being kind to each other and being aware of other people's feelings. We will also identify how we belong within our family.</p> 
<p>Understanding the world</p> <p>During this term we will be continuing our life cycle learning by having chicks in the class. We will explore the following habitats, farm, rainforests and the polar region. We will explore the wonderful animals and insects that live there and explore some of the countries! During this term we will touch on climate change and how we as individuals can help.</p> 	<p>Expressive art and design</p> <p>During this term, we will be exploring creative activities linked to our theme, maths and talk for writing. We will also be creating observational drawings of the natural world. We will explore printing using a variety of objects.</p> 	<p>Physical development</p> <p>Our PE topic this term is Athletics, and this will link to our sports day too. In our continuous provision we will set up activities that allow children to continue building on their gross and fine motor skills. The outside area will allow the children to use larger movements and we will continue to use Kinetic Letters to form tricky letters.</p> 	<p>Home Project</p> <p><i>We would love to see you and your child working together to create a family project.</i></p> <p><i>This term we would love it if you could either make a habitat for an animal, a bug hotel or a bird feeder, to bring in for show and tell.</i></p> 