



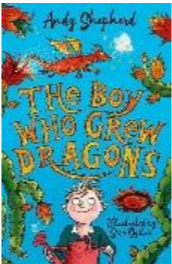





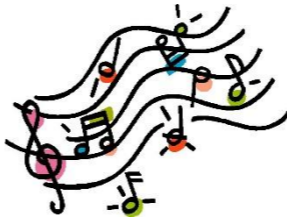
	<p style="text-align: center;">Theme: <u>Where in the world do we live?</u> Driver: Geography</p>	<p style="text-align: right;">Year 2 Spring 1 2025-2026</p>
<p style="text-align: center;">As writers we will...</p> <p>be creating our own adventure story based on the adventures of Mr Benn, which will include temporal conjunctions and the past tense. Then, we will be writing a newspaper article about the stolen Tattin Django inspired by the traveller story of <i>Ossiri and the Bala Mengro</i>, this will include adjectives, adverbs and the third person.</p> 	<p style="text-align: center;">As mathematicians we will...</p> <p>continue to learn how to multiply and divide numbers using the concrete, pictorial and abstract approach. We will use terminology such as arrays, double, half, odd and even to support this. During this time, we will learn our 10- and 5-times table. Towards the end of term, we will learn how to measure in metres and how to compare and order lengths and heights.</p> 	<p style="text-align: center;">As scientists we will...</p> <p>be learning how to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will also learn how to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> 
<p style="text-align: center;">As geographers we will...</p> <p>be learning how to recognise Rushden, Northampton and London on aerial photos and maps (Google Maps), before researching why people like to visit their capital city. After this, we will create quizzes about London from information we have gathered and then we will choose another capital city that we'd like to visit in the future.</p> 	<p style="text-align: center;">Reading for Pleasure Class Novel:</p> 	<p style="text-align: center;">As Technicians we will...</p> <p>be describing instructions and identifying that they are sequences of commands. Using this information, we will recognise when instructions are not in order and what will happen to a sequence. Then we will start using Beebots and Spheros to design an algorithm with its commands in order and debugged.</p> 
<p style="text-align: center;">As designers we will...</p> <p>be exploring our local area and specifically observing the structures such as playground equipment, street furniture and walls. Following this, we will design and make strong structures that could be created into new playground equipment.</p> 	<p style="text-align: center;">Home Project</p> <p><i>We would love to see you and your child working together to create a family project.</i></p> <p>Projects could be: creating a well known structure of Rushden, creating a new structure that Rushden could have, learning about a capital city of the world and recording a travel video or creating a map of your local area.</p> 	<p style="text-align: center;">In RE we will</p> <p>continue to learn more about Islam. We will learn about Islamic artefacts such as prayer mats and the Qur'an. We will also learn about how Muslims celebrate Eid and Ramadan.</p> 
<p style="text-align: center;">As athletes we will...</p> <p>work on various challenges as a team and continue to develop our multi-skills abilities.</p> 	<p style="text-align: center;">As musicians we will...</p> <p>learn to sing and compose a Rock Song called, 'I Wanna Play in a Band' by Joanna Mangona.</p> 	<p style="text-align: center;">In PSHE we will...</p> <p>start to understand how it feels to work as part of a team and contribute how we can improve our group skills by shaking hands, giving positive feedback and celebrating when someone has succeeded in something.</p> 