

**Theme: Who are the famous people that have made an impact on the world?**

**Year 2  
Autumn 2  
2025-2026**

Driver: History

**As writers we will...**



read *The Elves and the Shoemaker* and write a character description related to one of the main characters and then we will enjoy *The Snowman* by Raymond Briggs and write a diary entry. During these units, we will continue to build our writing skills, using exciting vocabulary, excellent handwriting, and ambitious grammar to improve our work.

**As mathematicians we will...**

solve problems with addition and subtraction. Be able to identify and describe the properties of 2D and 3D shapes as well as exploring symmetry and making patterns. Later in the term, we will begin to count money amounts and find change – just in time for Christmas!



**As scientists we will...**

describe the needs of animals, including humans, for survival. We will understand the importance of health and good diet and will explore exercise and hygiene.

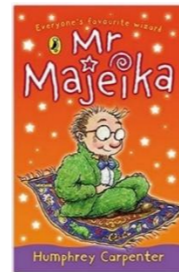


**As historians we will:**

understand about the significant individuals: Guy Fawkes, Florence Nightingale, Mary Seacole, Sir David Attenborough, and Malala Yousafzai. We will look at timelines to understand chronology and will use primary and secondary sources to compare the individuals and their achievements.



**Reading for Pleasure Class Novel:**



**Our focus skills for this term will be:**



**As Technicians we will...**

learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.



**As artists we will...**



use textiles to create our own felt fruit. We develop our sewing skills, including running stitch and back stitch. We will also be developing our weaving skills and will be weaving our own patterns.

**Home Project**

*We would love you to see you working together to have a go at sewing.*

**Projects could be:** creating a finger puppet, small clothes for a teddy or a Christmas tree decoration.



**In Religious Education we will...**

continue to learn about the faith of Judaism and find out the importance of the Torah to Jews.



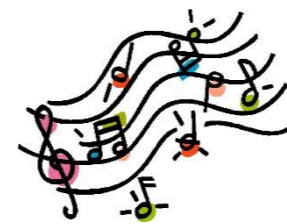
**As athletes we will...**

develop balance, agility, co-ordination, and begin to apply these in gymnastics and games.



**As musicians we will...**

find the pulse, clap rhythms, play instrumental parts and perform the Christmas song Ho, Ho, Ho! We will also be learning the songs for our Christmas concert!



**In PSHE we will...**

be celebrating difference. During this unit, we will explore what it means to be me and understanding that everyone is different.

