



**Theme: What is Rushden best known for?**

Driver: History

Year 6  
Autumn  
2025-2026

**As writers we will...**

write a biography celebrating the life of Herbert E. Bates and we will create a journey tale focusing on scene setting, using a variety of example texts.



**As mathematicians we will...**

be able to understand the place value of numbers up to 10,000,000 and use our knowledge to round, order and compare. We will be using formal methods to calculate with numbers up to 5 digits and use our skills to problem solve.



**As scientists we will...**

be focusing on evolution and inheritance. We will discuss how living things have changed over time. We will recognise that living things produce offspring of the same kind, but offspring vary and are not identical to their parents.

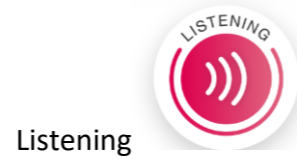


**As historians we will...**

be exploring the local history of Rushden. We will plot key events of the last 200 years on a timeline. We will consider what Rushden was like 200 years ago and how the shoe industry has shaped and impacted the town.



**Our focus skill for this term will be:**



**Reading for Pleasure  
Class Novel:**



**As technicians we will...**

be able to understand how sharing information online can help people work together. We will look at how people communicate online and evaluate the effectiveness of this communication.



**As artists we will...**

Be exploring the work of MC Escher and creating our own observational drawings. Further on, we will make use of tessellation and digital art.



**Home Project**

*We would love to see you and your child working together to create a family project.*

**Projects could be:** Design or create your own shoe using the medium of your choice?



**In Religious Education we will...**

be considering religions in our community and thinking about how we can build a more respectful Northamptonshire.



**As designers we will...**

investigate the ingredients needed to make soup and use a variety of chopping skills to help us prepare it.



**In French we will...**

write sentences about describing our house in French and move on to writing about visiting a town in France.



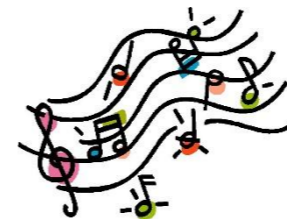
**As athletes we will...**

be creating a performance piece using our dance skills, including sequences of movements, timing and gestures. We will also be developing our footballing skills by learning how to attack, defend and work as a team.



**As musicians we will...**

be immersed into the song 'Happy' by Pharrell Williams and explore the style of pop music. We will learn how to describe the structure of a song, identify instruments and talk about the musical dimension using in the song. We will also use instruments as well as sing.



**In PSHE we will...**

be celebrating difference. We will consider the different perceptions of 'normal'.

