



**Theme: How Much Water Is Around Me?**

Driver: Geography

Year 4  
Autumn 1  
2025 - 2026

As writers we will...

write a finding tale focussing on setting and create an explanation text explaining how rivers are formed.



As mathematicians we will...

recognise 4-digit numbers, compare and order numbers beyond 1000 and be able to round to the nearest 10, 100 or 1000. Add and subtract two numbers up to 1000. Also, we will become fluent in Roman Numerals!



As scientists we will...



explore how particles move in solids, liquids and gases, investigate melting and boiling points and to understand the water cycle.



As Geographers we will...

locate the main rivers of the UK and the world and to investigate why cities are located near rivers.

Reading for  
Pleasure Class  
Novel:



When The Whales  
Came by Michael  
Morpurgo

Our focus skill for this

term will be:



As Technicians we will...

be able to describe the internet and how information is shared using protected networks. We will be able to identify what the World Wide Web contains and what media is shared.



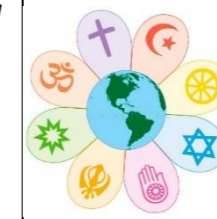
As artists we will...



investigate the colours that Turner used to represent water in his paintings and to use these colours to create water inspired weavings.

**Home Project**

*We would love to see you and your child working together and visiting a body of water such as a river or lake. Take photos or draw pictures, showing what animals and plants you have noticed.*



In Religious Education we will...

be exploring and understanding Muslim beliefs, relating this to the Five Pillars of Islam, and how it affects their day-to-day lives.

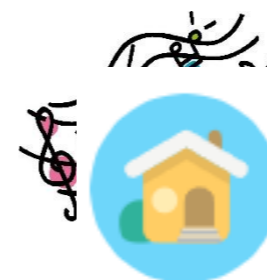
As athletes we will...

learn how to play football using different techniques such as dribbling and controlling the ball. We will also perform dance moves linked to Olympic sports.



As musicians we will...

be immersed into Abba and learn a pop song. We will take it in turns using instruments to support this piece of music and be able to identify the intro, verse, chorus and bridge of a song.



In PSHE we will...

learn that our school is a community and understand the roles that are needed for it to be a success.



In French we will...

learn how to give a spoken sentence to describe a friend. Therefore, children will know that adjectives change if the subject is masculine or feminine and that adjectives go after the noun in French.

