



**Theme: Who first lived in Britain?**

Driver: History

Year 3  
Autumn 1  
2025-2026

**As writers we will...**

Learn how to write fictional stories with a focus on settings. We will explore how Catherine Doyle, and other authors create fantastic settings within their work.



**As mathematicians we will...**

look at number and place value in the way it is represented, partitioned and ordered up to 1000. We will look at the structure of a number by considering how many hundreds, tens and ones it is made up of.



**As scientists we will...**

Learn about science enquiry skills. We will consider how/why scientists ask questions and practise the skills of observing, measuring, interpreting data and communicating our findings.



**As historians we will...**

answer, 'Who first lived in Britain?'. We will know how Britain changed between the beginning of the Stone Age and the Iron Age and know the changes that were brought about in the way our ancestors lived.



**Reading for Pleasure Class**

**Novel:**



Leonora Bolt By Lucy Brandt

Our focus skill for this term will be:



**As Technicians we will...**

be able to explain how digital devices function, identify input and output devices and recognise how digital devices can change the way we work.



**As artists we will...**



create repeating patterns using watercolours by experimenting with tertiary colours using a range of brushes and techniques to create different effects. We will also study the artist J.M.W. Turner

**Home project:**

This term, we would like the children to conduct some research about The Stone Age and then present what they have learned. This could be a TV show, a map, something constructed. The choice is yours!

**In Religious Education we will...**

look at the importance of Christmas in the Christian faith and we will decide whether Christmas is a festival of light or love.



**As athletes we will...**

develop our knowledge of gymnastic balances and travel in a variety of ways using apparatus. We will also learn how to use a map and compass during Orienteering.



**As musicians we will...**

learn how to appraise and sing songs from the RnB genre. We will then learn how to play a song with the glockenspiel.



**In French we will...**

learn how to greet people in formal and informal ways and at different points of the day.



**In PSHE we will...**

be looking at 'Me in My World'. We will look at setting goals and identifying positive traits in our character.

