



**Theme: History**  
**When was the Golden Age of Islamic History?**

**Year 6**  
**Summer 1**  
**2023-2024**

**As writers we will...**  
 be creating a newspaper report based on the book, 'Room 13.' We will then be using 'Black Dog' as a stimulus to support our writing of a narrative text that includes dialogue to move a story forward. Following that, we will be start looking at the poem 'Blessing' to write a diary.



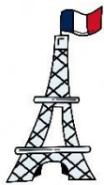
**As mathematicians we will...** be revising all our KS2 skills ahead of the SATs before embarking on a range of maths projects. These projects will be related to real life skills and knowledge such as budgeting, purchasing and employment.



**As scientists we will...**  
 be learning about 'Blood and Transportation'. We will be able to describe the composition of blood and the functions of its components. We will understand how our body cares for our blood and the importance of bacteria for our health.



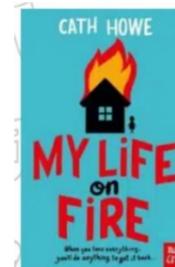
**In French we will...**  
 be starting to learn how to use directional language. We will start by learning to describe our route to school, followed by how to understand and follow directions. We will then learn about how to travel through France using role play conversations.



**Our focus skill for this term will be:**



**Reading for Pleasure**  
**Class Novel:**



**As technicians we will...**  
 be starting to explore and understand 3D modelling. We will use computers to create and manipulate 3D digital objects. We will create digital 3D designs based on a real-life object and develop an understanding that many objects are made up of a range of 3D shapes.



**As artists we will...**  
 be focusing on developing our printing skills. We will explore Islamic artwork and architecture considering the shapes, patterns and colours. Following this, we will create our own printing block to use and explore the skills of over printing.



**Home Project:**  
 To create your own human circulatory system using your knowledge of the heart, veins, arteries and capillaries from our science lesson. You could draw this, create it with red and blue string, use plasticine or any other material you like.



**As historians we will...**  
 learn about the impact that the Islamic civilization had on the world. We will begin by understanding when this took place, look at the healthcare during this period before focusing on the different philosophies from rulers and attacks from the crusaders.



**As athletes we will...**  
 be developing on our prior learning for Athletics and Fitness to be able to perform various new skills, whilst working collaboratively and individually to carry out a sequence and develop leadership.



**As musicians we will...**  
 be listening to a range of songs sung by inspirational women in music. We will identify which instruments are used and compare musical features across similar songs. We will also learn how to describe the structure of a song.



**In PSHE we will...**  
 be focusing on 'Relationships'. We will begin the unit by considering mental health and how to keep it healthy. We will reflect on online relationships before discussing the importance of love and loss.

