




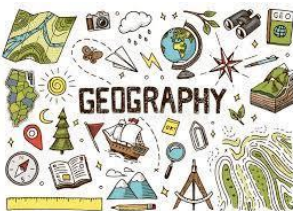

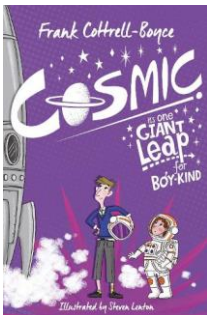


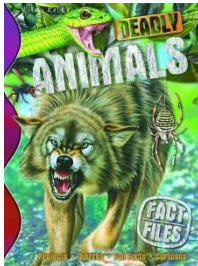








<div></div>	<div>Theme: <b>Why should rainforests matter to all of us?</b></div> <div>Driver: Geography</div>		<div>Year 5</div> <div>Summer 1</div> <div>2023-2024</div>
<div>As writers we will be...</div> <div>looking at writing a finding tale as we discover a new planet. We will also develop our discussion skills when reading the Phoenix by SF Said.</div> <div></div>	<div>As mathematicians we will...</div> <div></div> <div>draw and interpret line graphs, as well as collect data to put into our own graphs. We will explore two-way tables and read timetables.</div>		<div>As scientists we will be...</div> <div>discovering and experimenting with different forces. We will look at the relationships between forces such as air resistance and friction and how they affect everyday objects.</div> <div></div>
<div>As geographers we will...</div> <div>Learn what a biome is and where to locate rainforests across the world. Then we will explore the layers of a rainforest before understanding the importance of biodiversity and why it matters.</div> <div></div>	<div>Our focus skill for this term will be:</div> <div></div> <div>Listening</div>	<div>Reading for Pleasure</div> <div>Class Novel:</div> <div></div> <div>Cosmic by Frank Contrell-Boyce</div>	<div>As technicians we will be...</div> <div>using computers to design our very own vector images. Children will have the opportunity to practice layering techniques as well as exploring shape manipulation.</div> <div></div>
<div>As artists we will...</div> <div>study the life and work of Henri Rousseau and then use him as inspiration to create a 3D diorama of a rainforest using woodland materials that we have selected from the local area.</div> <div></div>	<div>Home Project:</div> <div>To create our own animal that could live in the rainforest. You could create a fact file about it. What does it look like? What does it eat? Where does it live? Is it a predator? Does it live alone or in a pack?</div> <div></div>		<div>In Religious Education we will...</div> <div>focus on why the ancient stories of the Bible are still so significant for Christian communities today. This unit will use four stories from Genesis to explore questions of identity, mystery, family and giving thanks.</div> <div></div>
<div>As athletes we will...</div> <div>work on serving and hitting the ball in tennis so that we can play a mini game. We shall also be perfecting our javelin, running and shot put skills ready for Sports Day.</div> <div></div>	<div>As musicians we will...</div> <div>be discovering the genre of 60's Motown and have a look at the impact it had on society at the time. We will also develop our improvisation and performance skills.</div> <div></div>		<div>In PSHE we will...</div> <div>focus on relationships, including our relationship with ourselves and how we can be aware of our positive characteristics. We will also think about being safe in our online communities.</div> <div></div>
<div>In French we will...</div> <div>be focusing on the verbs in a French week. We will look at the different forms that verbs take and build sentences using the correct verb form.</div> <div></div>			