



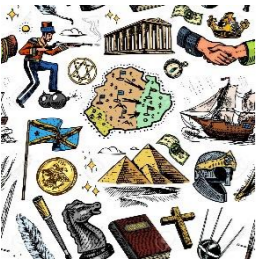


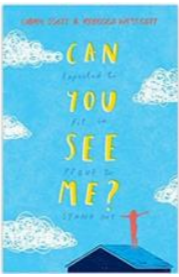




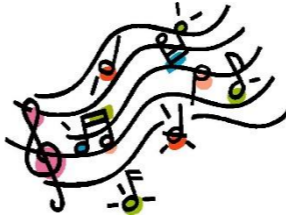
 <p>RUSHDEN PRIMARY ACADEMY</p> 	<p>Theme: How has crime and punishment changed through the ages?</p> <p>Driver: History</p>		<p>Year 6 Spring 2 2023-2024</p>
<p>As writers we will...</p> <p>be writing a suspense narrative based on the short film 'Francis'. We will use our grammar skills to build tension and leave our story on a cliff hanger. After this, we will write a non-chronological report about electricity.</p> 	<p>As mathematicians we will...</p> <p>be deepening our knowledge of ratios and understanding the relationships between different amounts before moving on to translations, reflection and angles within 2D and 3D shapes.</p> 		<p>As scientists we will...</p> <p>build on our prior knowledge of electricity. We will recall parts of a circuit and their functions. We will explore the impact of adding and removing components in a circuit, as well as building circuit models.</p> 
<p>As historians we will...</p> <p>be investigating the different issues related to long term memory and metacognition and identifying changes in punishments to various crimes and understand why these changes came about.</p> 	<p>Our focus skill for this term will be:</p>  <p>Aiming High</p> 	<p>Reading for Pleasure Class Novel:</p> 	<p>As technicians we will...</p> <p>be continuing our programming using spheros before introducing spreadsheets. We will identify questions, which can be answered using data, and learn how to use formulas to produce calculated data. We will use our new skills to create a spreadsheet to plan an event.</p> 
<p>In DT we will...</p> <p>be incorporating our electricity knowledge from our science lessons to make a nightlight with switches. We will look at computer-controlled programmes and how these are used to operate devices before investigating current night lights on the market. We will then go on to look at the work of Thomas Edison.</p>	<p>Science Home Project: See Miss Wibberley's guidance for this.</p>  <div> <div> <p><u>Option 1:</u></p> <p>Design and create your own garden!</p> <p>What might grow there?</p> </div> <div> <p><u>Option 2:</u></p> <p>Exploring life cycles!</p> <p>What can you find out about life cycles?</p> </div> </div>		<p>In Guided Reading we will...</p> <p>be further developing our inference and retrieval skills by looking at the novel, 'A monster calls' before using previous SATS papers to help us answer specific types of retrieval and inference questions.</p> 
<p>As athletes we will...</p> <p>be developing on our prior learning for Gymnastics and Football and be able to perform various new skills, whilst working collaboratively and individually to carry out a sequence and develop leadership.</p> 	<p>As musicians we will...</p> <p>be listening to 'You've Got A Friend'. We will listen and appraise to appreciate the lyrics to the song. We will learn how to describe the structure of a song, identify instruments and talk about the musical dimension using in the song.</p> 		<p>In PSHE we will...</p> <p>be focusing on 'Healthy Me'. We will be discussing how to take responsibility for our own health and well-being. We will also discuss drugs and how they can have positive and negative influences on our health and behaviour, as well as how to look after our emotional and mental health.</p> 