





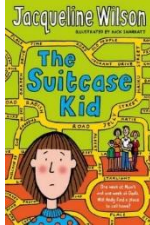






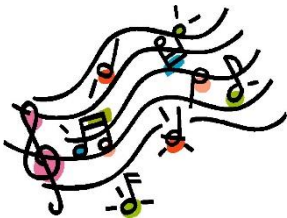



| | | | |
|---|--|---|--|
|  | <p>Theme: What was lifelike in Anglo-Saxons Britain?</p> <p>Driver: History</p> | | <p>Year 4 Spring 2 2023-2024</p> |
| <p>As writers we will be... creating a newspaper report using the inspiration of the book “Anglo-Saxon Boy”. We will also be creating free verse poetry using a roman village as our stimulus.</p>  | <p>As mathematicians we will be... diving into length and perimeter and then towards the end of term, we will be looking at fractions. During this time, we focus on improper fractions, adding and subtracting as well as exploring equivalent fractions.</p>  | | <p>As scientists we will be... exploring sound. We will look at how sound is created and how it travels to our ears. Following this, we will explore sound insulation, before sharing our learning with a showcase at the end.</p>  |
|  <p>In Religious Education we will be... identifying values in human life and to think about their own values, with special reference to Christianity and Humanism. We will listen and read stories which communicate values, and the ways in which values make a difference to our lives.</p> | <p>Our focus skill for this term will be:</p>  | <p>Reading for Pleasure Class Novel:</p>  | <p>As technicians we will be... looking at data logging. We will be using digital data loggers to collect data and then we will answer questions based on our collected data.</p>  |
| <p>As designers we will be... using our science knowledge from last term to create a switch that will turn on a torch. We will design both the switch and the circuit to create the product. Following this, we will evaluate our efforts and compare one another's.</p>  | <p>Science Home Project: See Miss Wibberley's guidance for this on the whole school story (16.02.24).</p>   | | <p>As historians we will be... looking into the life of Anglo-Saxon Britain. We will learn who they were and how they fit on to our RPA timeline. Following this, we will look at where they arrived from and how they organised themselves. Finally, we will reflect on all of our learning with an evaluative showcase at the end of term.</p>  |
| <p>As athletes we will... complete various multi-skills tasks and learning how to play football using different techniques such as dribbling and controlling the ball.</p>  | <p>As musicians we will be... listening to 'Lean on me' by Bill Withers. We will listen and appraise to appreciate the lyrics to the song. We will learn how to sing and play the song using glockenspiels.</p>  | | <p>In PSHE we will be... focusing on 'Healthy Me'. We will be discussing how to take responsibility for our own health and well-being.</p>  |