



# RUSHDEN PRIMARY ACADEMY

## Safeguarding Snapshot

Autumn 2023

## Purpose of survey

Each big term the safeguarding team ask a cross section of children from both key stages, questions relating to safeguarding. The questions are designed to support the team in ensuring that the school is a safe and secure place for children to learn. It is important to know the views of the pupils and identify any gaps and address them accordingly.

# Question 1: If you felt unhappy at school, what would you do?

Walk away from the situation and tell a friend

I would talk to Mrs Larbey

Tell any of the adults because they know what to do

I would talk to any of the grown up butts ask to talk to them in private

Talk to a teacher and tell them what's happening

I would talk to a friend

Talk to my parents

Talk to a trusted friend

I would think about how I could sort it out

I would say sorry if I did something wrong to make someone feel unhappy and ask a teacher to help me sort it out.

## Question 2: If the fire alarms goes off at school, what do you do?

Wonderful  
Walking  
outside

Don't panic,  
be calm,  
our  
teachers  
help us

Walk, don't  
run, stay silent  
and wait until  
told to go back  
inside

Walk  
sensibly  
outside

Stand  
sensibly after  
walking  
outside

Do what  
your  
teachers  
tell you to  
do

Walk out  
the nearest  
fire exit

Line up in  
register  
order and  
be silent

Don't  
stress, stay  
calm

Don't run because if there was  
a real fire you may trip, get  
stuck and die.

Don't talk, don't get  
your bags or  
anything, just listen  
to your teacher and  
go outside. The  
teacher then checks  
the register.

## Question 3: Where are the safe areas in school?

The lollipop lady or man as they help me cross the road and be safe

Library

Teachers

Being near any of the teachers or other grown up

Classrooms

D&T Room

I feel safe everywhere

At Breakfast Club the ladies make us feel safe in the morning

Near the lunch ladies -they are nice

If there was a school shooter, I would hide in a cupboard...but I don't feel that would happen here.

Community Room

My safe space is wherever I am with my friends

Sensory Room

Miss Hawes Office

The whole school is safe

## Question 4: Are there any areas of the school you don't feel safe?

No

If the fire alarm went off in the library, I wouldn't know what to do

No – everywhere is safe

I don't always feel safe on the playground as it's a bit busy.

I don't feel safe in the older year groups, they make me feel nervous (Y1 child)

**83.33% of children surveyed said the whole school feels safe**

Football on the field – I don't feel safe when others are getting cross and over excited.

## Question 5: Do you always feel like there is a grown up to talk to on the playground?

Year 1 –  
100%  
agreed

Year 2 –  
68% agreed

Year 3 –  
100%  
agreed

Year 4 –  
68% agreed

Year 5 –  
100%  
agreed

Year 6 – 100%  
agreed

Year 6 did also say that there were some MDSA's they felt more comfortable talking to than others.

## Question 6: What makes a good friend?

Someone  
you trust  
and isn't  
rude

Listens

Someone not  
fake

A person who  
helps you when  
you're hurt

A big heart  
and  
kindness

Plays with  
you when  
you're  
lonely

Being kind  
to each  
other

Respectful

People who  
include you

Honesty  
and  
patience

Trustworthy  
and no lies

Says nice  
words and  
being nice  
to each  
other

People who  
smile and  
play  
together

Someone  
who shares  
their snacks  
if you don't  
have one

Don't mock

Loyalty and  
trustworthy

Kind

Teachers  
are good  
friends

Have lunch  
together



# Question 7: What would you do if someone wasn't being a good friend?

Tell my teacher

Tell an assistant

Tell the lunchtime supervisors

Stand up for yourself using words

Leave the situation and tell a teacher

Stand up for yourself

Tell Miss Edwards

Stop and walk away

Honesty and patience

Don't talk to them

Count to ten and walk away

Tell grownups at outside

Find new friends, there are lots of nice people

Tell any grownup who has a 'harness' (Lanyard)

Tell any adult

Don't play together

Tell the lunch staff

Question 8: If your friend said they had seen something on their phone that made them worried, could you tell a grown up at school? Would they help you?

Year 1 –  
100%  
agreed

Year 2 –  
33% agreed

Year 3 –  
100%  
agreed

Year 4 –  
83%  
agreed

Year 5 –  
100%  
agreed

Year 6 –  
100%  
agreed

Its good to tell  
grown ups,  
they can help  
you

I don't want  
to get my  
friends in  
trouble

Teachers will  
give you a pat  
on the back for  
doing the right  
thing

Yes – If an  
unknown  
person  
messages us  
we can tell  
school

Teachers can't  
help you if it  
wasn't another  
pupil causing  
the problem

## Question 9: Do you feel safe at school?

Year 1 –  
100%  
agreed

Year 2 –  
100%  
agreed

Year 3 –  
100%  
agreed

Year 4 –  
68%  
agreed

Year 5 –  
68% agreed

Year 6 –  
100% agreed

# Question 10: Why do you feel safe/not safe at school?

Lots of staff make me feel safe

Some kids at school aren't nice and could hurt you

Adults can be talked to about anything, and they always help

Miss Edwards keeps us safe...oh yeah and you do Mrs Larbey!

The gates and fences keep out the dangerous things and people

My friends help keep me safe

Some older children are rude

Sometimes adults are too busy to help

Well trained adults to help us

The trust in the teachers makes me safe

I can talk to any grown up about anything

Adults always around is good

The brambles are unsafe

The grownups help and can talk to our families to support us

We're safe because of the security doors, gates and CCTV

All the teachers on the playground are first aid trained and that's good

The staff know what to do if I'm hurt

# Next Steps