

Safeguarding Snapshot

Autumn 2023



Purpose of survey

Each big term the safeguarding team ask a cross section of children from both key stages, questions relating to safeguarding. The questions are designed to support the team in ensuring that the school is a safe and secure place for children to learn. It is important to know the views of the pupils and identify any gaps and address them accordingly.



Question 1: If you felt unhappy at school, what would

you do?

Walk away from the situation and tell a friend

I would talk to Mrs Larbey Tell any of the adults because they know what to do I would talk to any of the grown up buts ask to talk to them in private Talk to a teacher and tell them what's happening

I would talk to a friend

Talk to my parents

Talk to a trusted friend

I would think about how I could sort it out I would say sorry if I did something wrong to make someone feel unhappy and ask a teacher to help me sort it out.



Question 2: If the fire alarms goes off at school, what do

Wonderful Walking outside Don't panic, be calm, our teachers help us you do?

Walk, don't run, stay silent and wait until told to go back inside

Walk sensibly outside

Stand sensibly after walking outside

Do what your teachers tell you to do

Walk out the nearest fire exit

Line up in register order and be silent

Don't stress, stay calm

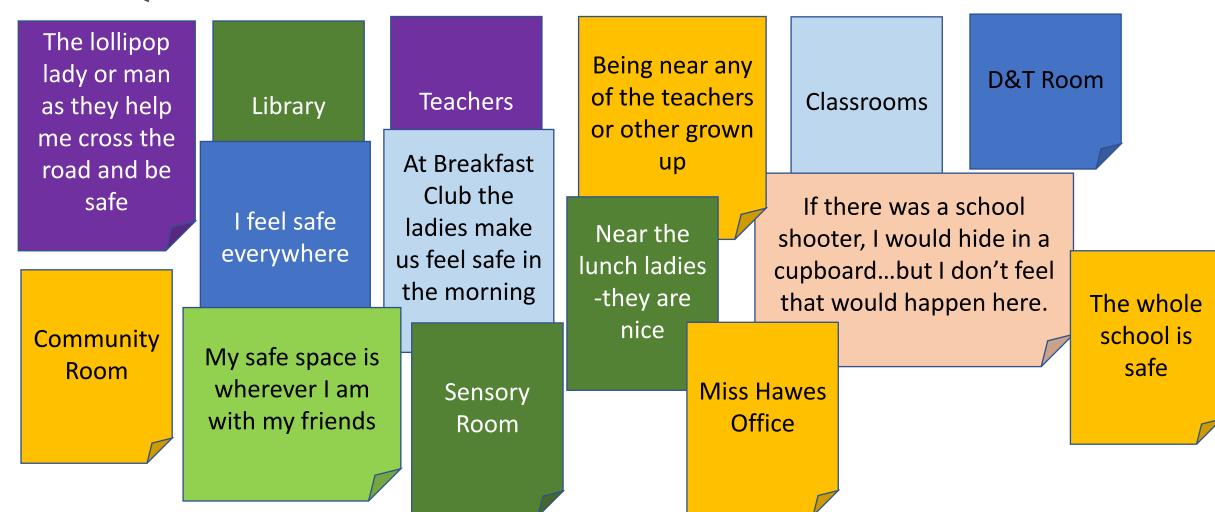
Don't run because if there was a real fire you may trip, get stuck and die.

your bags or anything, just listen to your teacher and go outside. The teacher then checks the register.

Public



Question 3: Where are the safe areas in school?



Public

Public



Question 4: Are there any areas of the school you don't

feel safe?

No

83.33% of children surveyed said the whole school feels safe

If the fire alarm went off in the library, I wouldn't know what to do

No – everywhere is safe I don't always feel safe on the playground as it's a bit busy. I don't feel safe in the older year groups, they make me feel nervous (Y1 child)

Football on the field

— I don't feel safe

when others are
getting cross and

over excited.



Question 5: Do you always feel like there is a grown up to talk to on the playground?

Year 1 – 100% agreed

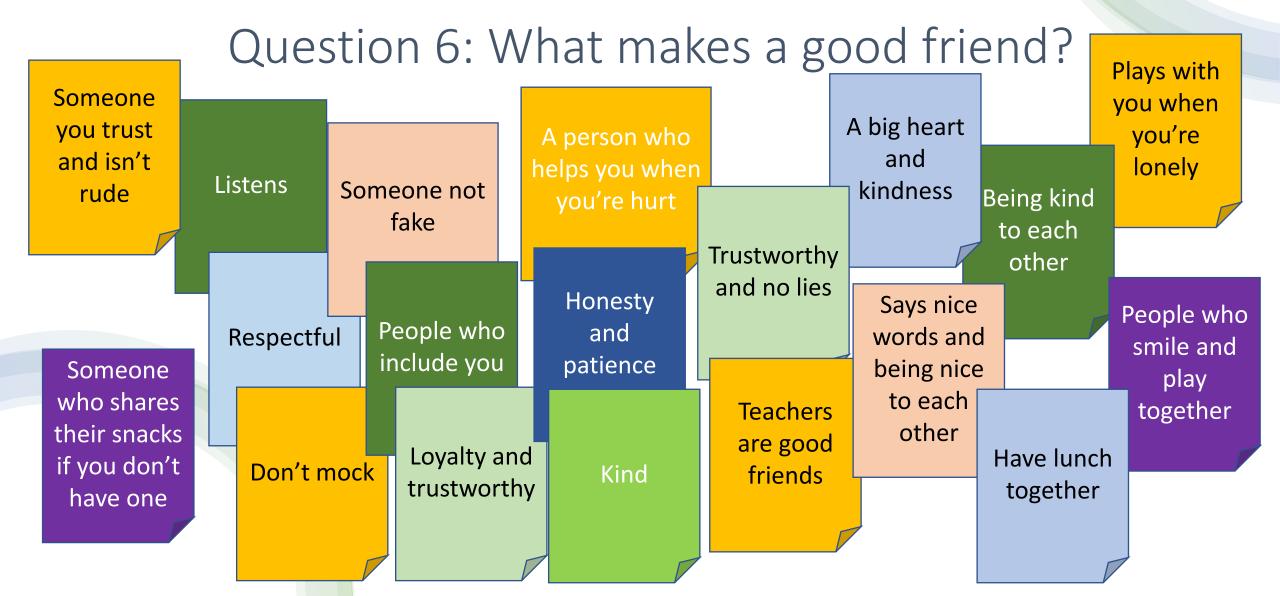
Year 2 – 68% agreed Year 3 – 100% agreed

Year 4 – 68% agreed Year 5 – 100% agreed

Year 6 – 100% agreed

Year 6 did also say that there were some MDSA's they felt more comfortable talking to than others.







Question 7: What would you do if someone





Question 8: If your friend said they had seen something on their phone that made them worried, could you tell a grown up at school? Would they help you?

Year 1 – 100% agreed

Year 2 – 33% agreed Year 3 – 100% agreed Year 4 – 83% agreed

Year 5 – 100% agreed

Year 6 – 100% agreed

Its good to tell grown ups, they can help you I don't want to get my friends in trouble Teachers will give you a pat on the back for doing the right thing

Yes – If an unknown person messages us we can tell school

Teachers can't help you if it wasn't another pupil causing the problem



Question 9: Do you feel safe at school?

Year 1 – 100% agreed

Year 2 – 100% agreed Year 3 – 100% agreed Year 4 – 68% agreed

Year 5 – 68% agreed Year 6 – 100% agreed



Question 10: Why do you feel safe/not safe at

school?

Lots of staff make me feel safe

Some kids at school aren't nice and could hurt you

Adults can be talked to about anything, and they always help

Miss Edwards keeps us safe...oh yeah and you do Mrs Larbey!

The gates and fences keep out the dangerous things and people

My friends help keep me safe

Some older children are

rude

The brambles are unsafe Sometimes adults are too busy to help

The grownups

help and can

talk to our

families to

support us

We're safe because of the security doors, gates and CCTV

Well

trained

adults to

help us

All the teachers on the playground are first aid trained and that's good

The trust in the teachers makes me safe

> The staff know what to do if I'm hurt

I can talk to any grown up about anything

Adults always around is good



Next Steps