



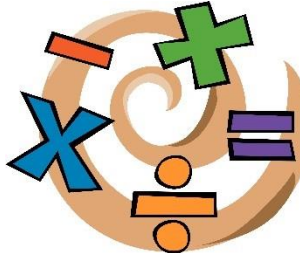









<div><div>RUSHDEN PRIMARY ACADEMY</div></div> <div></div>		<div>Driver: Literacy/Phonics</div> <div>Theme: Who are the real hero's?</div> <div>All areas of the EYFS curriculum will intertwine with each other, ensuring consolidation and progression allowing each child to access all areas of learning and reach their potential.</div>		<div>Year R</div> <div>Spring 1</div> <div>2023-2024</div>			
<div><div>Writing</div><div>Using our existing knowledge of sounds we will learn to segment words to spell and therefore begin to write short captions and sentences. Our phonic lessons and our talk for writing lessons will enhance this. Our kinesthetic letters sessions will ensure we continue to build on our hand strength and pencil control.</div></div>		<div>Reading for Pleasure:</div> <div>We will be reading a wide range of stories each week with the children from the scheme 'Super Six'.</div> <div>The children will have one story read to them for the duration of a week. These stories will either be related to rhyming, diversity, wellbeing, or it could be a traditional tale or quality text.</div>		<div>Reading / Phonics</div> <div>We will continue to practise the initial sounds already learned in Autumn 1 and 2. we will focus on blending and reading words using these sounds. We will continue to learn tricky words.</div> <div>This term we will introduce new digraphs and trigraphs (sounds containing 2 or 3 letters).</div> <div></div>		<div>Maths</div> <div>This term we will explore zero, continue to subitise and represent 0-5 and explore 1 more and 1 less. We will explore mass and capacity as well as length and height. We shall be ordering and sequencing time. We will then identify 6,7 and 8, represent it and explore the composition of each number.</div> <div></div>	
<div>Communication and language</div> <div>On Mondays we will be taking a muddy walk, we will be incorporating activities from the RSPB Big School's Birdwatch. This will generate new language and conversation.</div>		<div>Our focus skill for this term will be:</div> <div></div>		<div>Talk For Writing</div> <div>This term we will focus on the story of 'The Baby Mouse'. We will immerse ourselves in the story, imitate it, innovate it and invent our own stories. We will also look at Non-Fiction aspects.</div> <div></div>		<div>Personal, Social and Emotional Development</div> <div>In our PSHE lessons we will be exploring dreams and goals. We will celebrate achievements and successes and discuss ways to keep positive and continue working on challenges.</div> <div></div>	
<div>Understanding the world</div> <div>During this term, we will be looking at various roles in our society that help us. We will have a visit from the dentist who will help us understand the importance of healthy eating and looking after our teeth. We are planning more visitors for the term too!</div> <div></div>		<div><div>Expressive art and design</div><div>During this term, we will be exploring creative activities linked to our theme, maths and talk for writing. This will ensure we are consolidating what we have learned and can express ourselves using drawing, manipulating materials and being creative through drama, role play, music and investigating.</div></div>		<div>Physical development</div> <div>During PE, we will be experimenting with different ways to use a ball whilst incorporating the key skills of turn taking and teamwork. In our continuous provision we will set up activities that allow all children to build on their gross and fine motor skills. The outside area will allow the children to use larger movements than those in the classroom space. We will be introducing Kinetic Letters, which focuses on children having good core strength (a power pack) to enable them to be successful and determined writers.</div> <div></div>		<div>Home Project</div> <div>We would love to see you and your child working together to create a family project.</div> <div>Projects could be: finding out about a job role or ambition they would like to do when they are older. What do they want to be? Why do they like this job? Draw a picture of the person and talk about the role. You could share this on tapestry.</div> <div>Bird spotting- what birds can you spot in your area?</div> <div></div>	