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RUSHDEN PRIMARY ACADEMY	Theme: How has Rushden changed over the last 100 years? Driver: History	
As writers we will be writing a wishing tale based on the story 'The Rainbow Bear'. We will use persuasive vocabulary to encourage our audience to consider the plight of the polar bear. Following on from this, we will be writing a formal letter regarding global warming.	As mathematicians we will be deepening our knowledge of decimals, fractions, and percentages. We will be investigating the correlation between each concept before moving on to ratio and algebra.	As identify how living th according to common characteristics and similarities and diff including microorgani and animals
As historians we will be appreciating our local community and how it has changed in the last 100 years. We will be comparing old images of the High Street to current times and consider why this might have happened. We will also focus on local entrepreneur John Wills and the Rushden Lakes site.	Our focus skill for this term will be: Speaking () () () () () () () () () () () () () (As technicia define a 'variable' a changeable and explain in a program. We wi Sphero using differ desig
As artists we will visit the High Street to sketch the shop fronts in comparison pictures from the past. We will also be looking at our 3D skills and will be producing a diorama based on the Arctic.	Home Project We would love to see you and your child working together to create a family project. Projects could be: speak to family members about what Rushden was like for them growing up and bring in some photos and stories.	In Relig be o base und the v
As athletes we will be encouraged to become a mini coach- this is to help support their classmates in various activities across the PE curriculum. This unit will develop the children's leadership skills through a variety of games and activities.	As musicians we will be listening to and appraising 'A New Year Carol' by Benjamin Britten. We will learn how to describe the structure of a song, identify instruments and talk about the musical dimension using in the song. We will also use instruments, as well as sing.	be focusing on Dreams consider why having go how to set achievable g We will also think abou make a difference.

As French speakers we will...

be learning how to describe houses in French, which will enable us to write a description of a house. The description will include prepositions to describe the position of the parts of the house. After this learning, we will be writing a letter to describe our own homes.

Year 6 Spring 1 2023-24

s scientists we will... things are classified into broad groups on observable d based on Developing ifferences, Experts nisms, plants als.

cians we will...

as something that is ain why a variable is used will be programming a erent variables to play games before

signing our own game.

igious Education we will... exploring the work of two major faithsed charities; Islamic Relief and Christian Aid. We will be developing an derstanding of the impact of religion on world; leading us to consider important questions on fairness and justice.

In PSHE we will...

is and Goals. We will goals is important and goals for ourselves. out how we can help to



