



Theme: How were the mountains formed?

Driver: Geography

Year 5
Autumn 2
2024 - 2025

As writers we will...

be writing our own character description based on the character Thimbletack from the Spiderwick Chronicles. We will be looking at great examples of character descriptions from various authors to support our writing. We will then go on to write a discussion text based on ideas such as 'Was Robin Hood a hero or a villain?'



As mathematicians we will...

be building on our previous learning about fractions. We will begin by understanding equivalent fractions and then move on to adding and subtracting fractions.



As scientists we will...

investigate and explore how plants can reproduce and carry out an experiment to see if we can clone a plant! We will also look at animals and their natural habitats and how they have adapted over the years.



As geographers we will...



be looking how a mountain is created. We will explore the effects of tectonic plates on the world's landscape. The children will learn where the highest and most famous mountains are, and they will identify these countries on a map. Pupils will also explore how people live on mountains.

Home learning project



Can you create your own taste evaluation for a sweet treat? What would you like to add to a chocolate brownie? What would you definitely not like to add?

As Technicians we will...



be looking at flat file databases. This will support our understanding of categorisation and the efficiency this can have on organisation within a working computer system.

As designers we will...



be creating our very own savoury scones. We will research and design a scone based on our individual tastes and come up with a recipe for our savoury scone following a sensory evaluation of ingredients.

Our focus skill for this term will be:



Reading for pleasure:



In Religious Education we will...



discuss how the world was created according to different religions as well as the scientific view. The children will look at the beauty and destruction evident in the world and ask questions about the natural world.

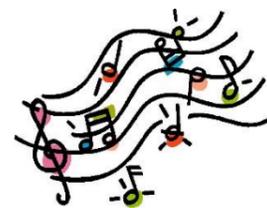
As athletes we will...

be getting into the groove in dance lessons! We will understand how shape and movement can be used to express ourselves and explore how music influences timings. In tag rugby, pupils will practice passing balls in different directions and work on attacking as a team.



As musicians we will...

be listening and appraising jazz music. We will also learn how to play alongside a Latin bossa nova and develop our composition and performance skills.



In PSHE we will...

learn how to celebrate differences within our classroom and wider community. The children will develop a greater understanding of diversity and why this makes the world a better place.



In French we will...

start to understand the different terminology and vocabulary associated with space. After this, we will practice saying these words and building a repertoire of words to describe what we can see in the night sky!



