



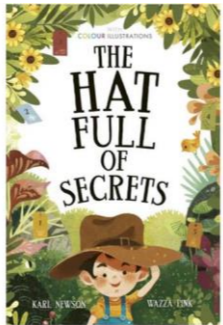





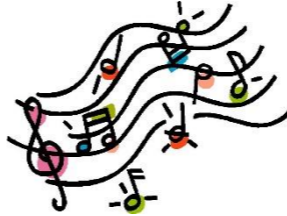
	<p><b>Theme: Who were the Victorians?</b></p> <p>Driver: History</p>	<p>Year 1 Summer 2 2022-2023</p>
<p><b>As writers we will...</b></p> <p>be using the text 'Daisy saves the day.' By Shirley Hughes to create Victorian themed acrostic poetry. We will also create a diary entry and a Victorian fact file. As we are going on our Victorian day trip to Holdenby House, children will also write a recount of their experience.</p> 	<p><b>As mathematicians we will...</b></p> <p>be learning to accurately use positional language such as left, right, above, below, behind. We will be expanding our place value knowledge and working within 100. Furthermore, we will be learning about the UK coins and notes and beginning to learn how to tell the time to the hour and half past.</p> 	<p><b>As scientists we will...</b></p> <p>be exploring plants and trees. We will learn to name parts of the plant, what plants need to grow and begin recognising a range of common plants. We will also learn the difference between evergreen and deciduous and how they change over time.</p> 
 <p><b>As historians we will...</b></p> <p>be learning all about the Victorians. We will begin by learning about Queen Victoria and her reign. We will also explore and compare life for a Victorian child to life now. Our trip to Holdenby house will further support the children with this topic providing further information and practical examples of Victorian living.</p>	<p><b>Reading for Pleasure Class Novel:</b></p> 	<p><b>As Technicians we will...</b></p> <p>be learning about animation. We will learn to use blocks to create a code algorithm to get a sprite (character) to move using the program Scratch.</p>  <p>After testing our algorithms, we will use the technique debugging to solve any problems with our animation.</p>
 <p><b>As artists we will...</b></p> <p>be exploring a range of art forms including crafts, music and drama through our arts week. In DT we will be exploring sliders and leavers to create a class book about the Victorians.</p>	<p>Our focus skill for this term will be:</p> <p><b>Staying Positive</b></p> 	<p><b>In Religious Education we will...</b></p> <p>be continuing to learn about a range of stories from the Christian bible and why Christians believe they are important.</p> 
<p><b>As athletes we will...</b></p> <p>be exploring athletics and kwik cricket. We will be practicing our throwing, running, jumping and catching movement skills.</p> 	<p><b>As musicians we will...</b></p> <p>be rewinding, reviewing and reflecting on a range of songs we have learnt throughout year 1 so far. We will be enhancing our knowledge of using our voices as instruments as well as exploring using a range of instruments to accompany the songs.</p> 	<p><b>In PSHE we will...</b></p> <p>be discussing life cycles and how we change and grow as we get older. Please see the separate PSHE letter for more information or speak to your child's class teacher if you have any questions.</p> 