RUSHDEN PRIMARY ACADEMY

Year 6 Spelling LTP		Spelling pattern	Example	Statutory Words/ common exception words
Autumn 1	Week 1	Ambitious synonyms: Adjectives	hostile obstinate frantic calamitous spectacular	aggressive awkward desperate disastrous marvellous
	Week 2	Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy	advice advise device devise licence license practice practise prophecy prophesy	attached available
	Week 3	Adjectives ending in -ant into nouns ending in -ance/ -ancy	observant observance expectant expectancy hesitant hesitancy tolerant tolerance relevance	relevant
	Week 4	Adjectives ending in -ent into nouns ending in -ence/ -ency	innocent innocence decent decency excellence confident confidence existent	excellent existence
	Week 5	Hyphens: To join a prefix ending in a vowel to a root	co-operate co-ordinate co-own co-author re-enter	average competition

		word beginning with a vowel.	re-educate re-examine re-evaluate re-energise re-elect	
	Week 6	Hyphens: To join compound adjectives to avoid ambiguity	man-eating little-used rock-bottom wide-eyed pig-headed tight-fisted cold-hearted stone-faced green-eyed	conscience controversy
Autumn 2	Week 1	Words ending in -able	applicable tolerable operable considerable dependable comfortable reasonable perishable breakable fashionable	correspond embarrass
	Week 2	Words ending in -able	adorable valuable advisable believable desirable excitable knowledgeable likeable changeable noticeable	especially exaggerate
	Week 3	Words ending in -ably	adorably valuably believably considerably tolerably changeably noticeably dependably comfortably reasonably	foreign apparent
	Week 4	Word families based on common words, showing how words are related in form and meaning	temper temperament tempered vary variation varied variable variance	temperature variety

	Week 5	Word families based on common words, showing how words are related in form and meaning	digest congestion gesture gestation daylight enlighten twilight limelight	suggest lightning
	Week 6	Creating diminutives using prefixes micro- or mini	minibus miniskirt miniscule minibeast minicab minimum microscope microchip microphone microwave	appreciate persuade
Spring 1	Week 1	Adding suffixes beginning with vowel letters to words ending in -fer	referring referred referral reference referee preferring preferred preference transferring transference	individual language
	Week 2	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	siege niece grief chief fiend shriek believe	achieve convenience mischievous
	Week 3	Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	deceive conceive receive perceive ceiling receipt protein caffeine seize neither	sufficient determined
	Week 4	Word families based on common words, showing how words are related in form and meaning	commit transmit submit commitment emit permit intermittent	committee

			omit unremitting	
	Week 5	Word families based on common words, showing how words are related in form and meaning	intercept interject intertwine interim internal intersperse interloper interest	interrupt interfere
	Week 6			
Spring 2	Week 1	Words with endings which sound like /shuhl/ after a vowel letter	official special artificial social racial crucial facial beneficial superficial antisocial	explanation pronunciation
	Week 2	Words with endings which sound like /shuhl/ after a consonant letter	partial confidential essential substantial torrential sequential potential spatial martial influential	Programme Shoulder
	Week 3	Words with a 'soft c' spelt /ce/	certificate celebrate deceased December	cemetery necessary sacrifice hindrance nuisance prejudice
	Week 4	Word families based on common words, showing how words are related in form and meaning	access accuse accost accrue accuracy accomplish accumulate accentuate	accommodate accompany
	Week 5	Word families based on common words, showing how words are related in form and meaning	assign design designate significant resignation resign insignificant	signature

			assignment signal	
	Week 6			
Summer 1	Week 1	Word families based on common words, showing how words are related in form and meaning	Telegram Hologram Diagram Grammar Grammatical Parallelogram Monogram Programmer program	Programme
	Week 2	Words that can be nouns and verbs	Challenge Protest Broadcast Benefit Charge Function Influence Interest Object Damage	
	Week 3	Words that can be nouns and verbs	Produce Present Reason Silence Support Transport Surprise Scratch Freeze balance	
	Week 4	Words with a long /o/ sound spelt 'ou' or 'ow'	Smoulder Mould Poultry Soul Shallow Window Blown Known thrown	Shoulder
	Week 5	Words ending in 'ible'	Possible Horrible Terrible Visible Incredible Sensible Forcible Legible Responsible reversible	
	Week 6	Words ending in 'ibly'	Possibly Horribly	

			Terribly Visibly Incredibly Sensibly Forcibly Legibly Responsibly reversibly	
Summer 2	Revision – gap plugging in preparation for secondary transition			