



Behaviour code and expectations for children attending Breakfast and After-school provision

This information is for parents and carers who use Rushden Primary Academy's out of school hours provision.

Staff who work in the childcare provisions have had full training in line with school policies for safeguarding, health and safety and behaviour. Whilst it is expected that the whole school behaviour ethos and code will be followed, there is not the facility for senior staff to be called on as they are not likely to be on the premises at these times.

As a result, the sanctions for poor behaviour choices need to be different than those in place during the school day.

The expectations are the same:

- Be respectful and kind
- Take Pride
- Achieve your best

In the vast majority of circumstances, if a child makes a poor choice, a talk with a member of the staff will be sufficient.

Very occasionally, a child's behaviour goes beyond what we would expect staff to deal with. These would be behaviours that we have deemed serious enough to require a Red consequence. During school hours, a member of the Senior Leadership Team would manage these situations, but this is not possible out of hours.

These behaviours could include but are not limited to:

- Stealing
- Targeted hitting, pinching, kicking or other violent behaviour
- Throwing objects at a person deliberately
- Damaging or destroying school property
- Racist, homophobic or prejudicial language
- Aggressive swearing (directed at another person)
- Repeated refusal to follow instructions which lead to a risk to themselves or others

If this occurs, staff will call parents / carers and ask them to come and collect their child. If there are further incidents, school leaders will invite parents / carers into school to discuss whether we can continue to offer the place or will need to withdraw it.

It is important to note that the ratios required to operate the provisions meet legal requirements. We are unable to employ additional staff to help manage children who require a significantly higher level of supervision. This is due to budgetary constraints. We expect parents / carers to support staff in managing issues that occur in before school or after school provision.