

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowing about and understanding religions and worldviews	<p>Christianity</p> <ul style="list-style-type: none"> • Explore and retell the Christian creation story • Remember some of the Christmas story <p>Explain that Jesus is special to Christians.</p> <ul style="list-style-type: none"> • Retell a time when Jesus showed friendship • Recall the events of Palm Sunday <p>Judaism</p> <ul style="list-style-type: none"> • Talk about how Jewish people celebrate the Shabbat. 	<p>Christianity</p> <ul style="list-style-type: none"> • Remember something Jesus said or did to be kind. • Explain that Christians believe Jesus was a gift from God. • Recall what Christians believed happened on Easter Sunday. <p>Judaism</p> <ul style="list-style-type: none"> • Talk about Jewish practises. • Explore how Jewish people show commitment to God. 	<p>Hinduism</p> <ul style="list-style-type: none"> • Describe some of the ways Hindus celebrate Diwali. • Understand that for Hindus Brahman is in everything. • Explore how Hindu's show their commitment to God. <p>Christianity</p> <ul style="list-style-type: none"> • Start to explain the Christian belief that Jesus was God in human form. • Explore viewpoints about one of Jesus' miracles. • Tell you why Jesus' death is important to Christians. 	<p>Christianity</p> <ul style="list-style-type: none"> • Explore Christmas symbols • Explore forgiveness in a biblical text. • Describe some of the ways Christians use churches to worship. <p>Judaism</p> <ul style="list-style-type: none"> • Talk about Jewish practises. • Explore the relationship Jewish people have with God. • Explore how Jewish people show commitment to God. 	<p>Christianity</p> <ul style="list-style-type: none"> • Describe what Christians learn from the Christmas story. • Say how some events in Holy Week tell Christians about Jesus' identity and purpose. • Explore how Christians show commitment to God. <p>Sikhism</p> <ul style="list-style-type: none"> • Understand why Sikhs would join the Khalsa • Explore different ways in which Sikhs share. • Explore how Sikhs show their commitment to God. 	<p>Christianity</p> <ul style="list-style-type: none"> • Describe ways in which Christianity seems to be a strong religion today. • Describe what Christians might learn about the after-life from Bible stories • Describe some of the ways in which people can show fairness in today's society • Explore different celebrations and traditions for all religions. <p>Islam</p> <ul style="list-style-type: none"> • Explore how Muslims show commitment to God. • Describe how Muslims might try to lead lives respectful to God.

<p>Expressing and communicating ideas related to religions worldviews</p>	<ul style="list-style-type: none"> • Express an opinion about creation • Talk about how the world got here. • Make links between things that are important to me. • Talk about my friends and why I like them. • Explore what it means to be a good friend. • Explain how belief can affect decision making. 	<ul style="list-style-type: none"> • Explain why we should be kind with reasons. <ul style="list-style-type: none"> • Discuss why Christians believe God gave Jesus to the world. • Suggest the most and least important things Jewish people do that God asks them to do. • Offer my own opinion about the empty tomb on Easter Sunday. • Talk about something which is important to Jewish people. 	<ul style="list-style-type: none"> • Explain how Diwali might bring a sense of belonging to Hindus. • Recognise what I think about some Hindu beliefs showing respect. • Explore what Christmas means to me. • Start to explore my own views on Jesus' miracles and resurrection. • Ask important questions about how forgiveness is possible. 	<ul style="list-style-type: none"> • Begin to explain why I think sharing is important to Sikhs or not. • Explore the reasons why Sikhs believe joining the Khalsa makes them a better Sikh. <ul style="list-style-type: none"> • Begin to tell you if I think sharing is important to Sikhs or not. • Tell you how Sikhs might express their special relationship with God. • Compare different people's views on Christmas. • Understand the importance of worshipping God to Christians. 	<ul style="list-style-type: none"> • Understand that there are different degrees of showing commitment to God through religion • Consider whether Jesus knew that he was going to be crucified. • Start to explain why I think some religious practises are more important than others. 	<ul style="list-style-type: none"> • Explore why being fair is important in today's society. • Identify why leading a good life might be a good idea. • Consider whether Christianity is still a strong religion now. • Discuss the importance of Christmas celebrations and traditions in relation to Jesus • Consider how different celebrations help us understand more about Jesus. • Ask important questions about eternity. • Explain why there might be different ways to show commitment. • Identify things I find interesting/puzzling about Islam.
<p>Gaining and deploying the skills for studying religions and worldviews</p>	<ul style="list-style-type: none"> • Use creative ways to express their own ideas about the creation story. • Ask some questions about believing in God and offer some ideas of their own. 	<ul style="list-style-type: none"> • Ask and suggest answers to questions arising from stories across more than one faith. • Talk about issues of good and bad, right and wrong arising from stories. • Respond to examples of cooperation between different people. 	<ul style="list-style-type: none"> • Suggest some ideas about good ways to treat others arising from their learning. • Find out about at least two teachings from religions about how to live a good life. 	<ul style="list-style-type: none"> • Ask questions and suggest some of their own responses to ideas about God. • Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives. • Discuss their own and others' ideas about why humans do bad things and how people try to put things right. • Discuss their own ideas about how people decide right and wrong. 	<ul style="list-style-type: none"> • Discuss their own ideas about the importance of values to live by, comparing them to religious ideas. 	<ul style="list-style-type: none"> • Express their own understanding of what a religious figure would do in relation to a moral dilemma from the world today. • Suggest ideas of ways in which we can show fairness in our lives.

