



Intent, Implementation, Impact Statement for English

Values underpinning our curriculum: relationships, aspirations, health, Identity, culture

Our ethos: Respect, Pride, Achieve

Books are at the heart of our English curriculum and have been carefully chosen to reinforce our core values: relationships, aspirations, health, identity, and culture.

These texts, paired with Talk for Reading and Talk for Writing approaches, provide quality experiences that enhance children's knowledge, skills and understanding so they enjoy, appreciate and value their learning journey. We encourage children to 'linger longer' with texts; this is reflected in our book-based approach.

We recognise that language represents one of the fundamental tools that enable children to learn and communicate ideas, views, and feelings. In response, our children experience a wide range of quality texts and develop a love for literature through widespread reading for enjoyment, which underpins all their further learning experiences. Through immersion in texts and systematic teaching, both in English and across the curriculum, children are exposed to challenging vocabulary, ideas, and literary structures which promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word.

Spoken English and Oracy

Intent: Pupils will be equipped with a wealth of vocabulary with which to communicate with a range of audiences in a variety of contexts. They will secure the ability to acquire new language which helps them to engage with the world around them. Pupils will learn the art of active participation in both speaking with, and listening to, others. They will secure a high level of grammatical and technical accuracy in their spoken communication.

Implementation: Pupils will learn to speak clearly and accurately, allowing them to interact and communicate for a wide range of purposes. They will be confident and respectful in sharing their opinions and listening to the opinions of others. Their positive approach to oracy will help them to speak with concision and precision.

Impact: Pupils' curiosity and inquisitiveness will lead to a deep interest in exploring and communicating with others. Their desire to communicate will support them in establishing positive relationships and in making valuable contributions through this communication. Oracy will form an intrinsic and valued part of their learning journey and their success in this field will provide secure foundations upon which to continue their development as a learner.

Phonics

Intent: Pupils will secure a firm foundation in oral segmenting and blending from the earliest possible opportunity. They will develop an intrinsic phonological awareness to support their expanding vocabulary, using their understanding of the world around them to give meaning to new language.

Implementation: Pupils will use phonics as an initial strategy for decoding unfamiliar words to support their development as fluent readers. A full immersion in language rich environments will support their visual recall of new language, which they learn to use confidently and appropriately in their spoken and written English.

Impact: Pupils' confidence in their phonic ability supports them in applying their reading skills across the curriculum, leaving them unafraid to tackle new and unfamiliar vocabulary in a variety of contexts. They make links between what they read and what they write and use phonics as a pathway to unlocking the English language.

<p>Reading</p>	<p>Intent: Pupils must grow in their ability to decode increasing volumes of text and read with fluency, stamina and appropriate pace. Their exposure to a range of increasingly challenging texts that are relevant to life and learning will help them to understand the purpose and application for their reading skills.</p> <p>Implementation: Reading teaching will focus on securing skills that will support pupils in engaging with wider life. Their confidence in reading will enable them to make a positive contribution to society and prepare them for accessing the next stage of their education. Pupils will leave their primary years able to make the best life choices, supported by their ability to engage with the modern world through different text forms.</p> <p>Impact: The reading culture will ensure that all pupils develop a life-long love of reading, whether it be for information, pleasure or other purposes. Pupils will be encouraged to respectfully express their opinions about a variety of texts through careful evaluation considering the context, purpose and audience.</p>
<p>Writing</p>	<p>Intent: Fundamental writing skills are secured so that they become automatic for all pupils, allowing them to write with fluency and confidence. They will develop their own style and technique, while drawing on their knowledge of literature and maintain technical and grammatical accuracy. Pupils' writing skills will be future-proof, ensuring that we equip them to meet and exceed the national expectation.</p> <p>Implementation: Talk for Writing is used across the school. Pupils learn from and build upon high quality models. Throughout their learning journey they will collect a bank of structures and toolkits that they can then draw upon throughout the wider curriculum. Pupils will leave RPA with the necessary writing skills to support them in education, employment and wider life. They will write with accuracy and precision, consciously developing their own style as a writer. Pupils will be able to reflect on their written outcomes from across the curriculum, evaluating them carefully by considering the impact on the intended audience and using mistakes as opportunities to learn.</p> <p>Impact: The breadth of curriculum experiences provided at RPA will encourage pupils to write through choice, applying the skills they have learnt to communicate effectively with a range of audiences. Pupils will feel confident to be creative in their writing, manipulating structures to achieve the desired effect. They will draw on real experiences and their interactions with the wider society to inform their writing outcomes, constantly striving to challenge themselves and aspiring to deliver excellence every time.</p>
<p>GPS</p>	<p>Intent: Consistently high expectations of pupils will ensure that basic use of grammar, punctuation and spelling skills are secure at an age appropriate standard. High quality spoken English will be a non-negotiable for all pupils, despite their starting points and it is on this foundation that pupils will continue to build a deep understanding of grammatical and technical accuracy in their written outcomes.</p> <p>Implementation: Having secured a deep understanding of grammatical conventions, pupils will confidently apply these to independent learning tasks across the curriculum. Gaps in understanding will quickly and robustly be addressed to ensure that pupils' writing skills are allowed to thrive beyond the technical. Pupils will develop a curiosity around language origins and text forms, ultimately leading to an understanding of the power of word choice.</p> <p>Impact: Pupils' confidence in the basics will allow them to consciously deviate from technical accuracy to achieve specific effects within written or spoken outcomes. They will understand how language and punctuation can impact on the overall meaning of a piece and will link this to effective communication as a speaker or a writer. Teaching will explicitly link communication skills to wider life outcomes and employability to ensure that pupils understand the importance of accuracy, when appropriate.</p>
<p>Technical (inc. HW/ presentation)</p>	<p>Intent: All pupils will be supported to develop comfortable and confident use of a range of transcription resources. Early teaching will ensure that letter and digit formations are correct, and that pupils' fine motor skills are secure. Pupils will be encouraged to experiment with symbols and representations. Digital security will be a priority for pupils, including understanding the language of technology. Ultimately, this will lead to pupils who can transcribe neatly, legibly, fluently and efficiently.</p> <p>Implementation: Pupils will transcribe legible outcomes that take account of the intended audience. They will make deliberate choices about the presentation of their work, including type font and design. Pupils will understand how to redraft written work for purposeful publications. They will develop the ability to use the correct ligatures to join their handwriting in appropriate contexts.</p> <p>Impact: High expectations across all curriculum areas will lead to self-driven excellence in all that pupils do. Pupils will learn to take pride in their outcomes and to choose the most appropriate forms of transcription, depending on the context.</p>

