



RUSHDEN PRIMARY ACADEMY

*Red - National Curriculum Statement
revision *Purple - Statutory Words

*Black - words linked to pattern or rule/ previous years'

Year 3 Spelling LTP		Spelling pattern	Example	Statutory Words/ common exception words
Autumn 1	Week 1	Words with the long /eI/ sound spelt with ei	eighty neighbour vein veil beige sleigh freight	weight eight eighth
	Week 2	Words with the long /eI/ sound spelt with ey	hey they obey grey prey whey survey convey disobey purvey	address busy
	Week 3	Words with the long /eI/ sound spelt with ai	campaign contain brain faint waist claim praise complaint afraid	straight
	Week 4	Words with / / sound spelt with ear	earn pearl search unearth earl rehearse	earth early learn heard
	Week 5	Homophones & near homophones	here hear heel heal main mane mail male knot	

			not	
	Week 6	Homophones & near homophones	berry bury brake break meet meat ball bawl fair fare	
Autumn 2	Week 1	Creating adverbs using the suffix -ly (no change to root word)	kindly quickly safely rudely sweetly strongly bravely secretly finally usually	business heart
	Week 2	Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	happily angrily lazily easily busily greedily messily wearily cheekily clumsily	fruit breathe
	Week 3	Creating adverbs using the suffix -ly (root word ends in 'le')	gently simply humbly nobly horribly terribly possibly incredibly comfortably	probably
	Week 4	Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	basically frantically dramatically magically tragically comically eventually	actually accidentally occasionally
	Week 5	Creating adverbs using the suffix -ly (exceptions to the rules)	truly duly wholly fully daily publicly dryly slyly shyly coily	strange complete

Spring 1

Week 6				
Week 1	Words with short /i/ sound spelt with 'y'	myth gym Egypt pyramid mystery hymn system symbol lyric typical	extreme forwards	
Week 2	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	gardener gardening limited limiting offering offered benefited benefiting focused focusing	believe appear	
Week 3	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	forgetting forgotten beginning beginner preferred preferring occurred occurring forbidden committed	often group	
Week 4	Creating negative meanings using prefix mis	misspell mislead mistreat misbehave mistrust misprint misuse misplace misread	misheard	
Week 5	Creating negative meanings using prefix dis	dislike disobey discolour discover dishonest disallow disapprove discontinue	disbelieve disappear	
Week 6	Words with a /k/ sound spelt with 'ch'	scheme chorus echo character ache	breath continue	

			chaos stomach chemistry orchestra technology	
Spring 2	Week 1	Homophones & Near Homophones	grate great grown groan plain plane peace piece rain	reign
	Week 2	Homophones & Near Homophones	scent sent vain vein rode road steel steal waist waste	arrive women
	Week 3	Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')	biplane bisect bilingual biannual redecorate reapply repay	reappear bicycle rebuild
	Week 4	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	league plague rogue vague fatigue unique antique mosque cheque technique	describe height
	Week 5	Words with a /sh/ sound spelt with 'ch'	chef chalet machine brochure crochet ricochet parachute moustache champagne chute	
	Week 6			
Summer	Week 1	Words ending in -ary	dictionary boundary salary summary	library February ordinary

			primary secondary necessary	
	Week 2	Words with a short /u/ sound spelt with 'o'	wonder month govern brother another shovel above Monday discover	woman
	Week 3	Words with a short /u/ sound spelt with 'ou'	young touch double trouble country courage rough tough cousin	enough
	Week 4	Word families based on common words, showing how words are related in form and meaning.	instruct structure construction instruction instructor unit union united universe university	
	Week 5	Word families based on common words, showing how words are related in form and meaning	scope telescope microscope horoscope periscope inspect spectator respect perspective spectacles	
	Week 6	Word families based on common words, showing how words are related in form and meaning	press suppress express compress impress prevent invent venture adventure eventful	
Summer 2	Week 1	Words ending in the suffix -al	occasional accidental medical national capital vocal sensational	natural actual

			personal	
Week 2	Words ending with an /zher/ sound spelt with 'sure'		treasure measure pleasure enclosure closure leisure exposure composure fissure	pressure
Week 3	Words ending with a /cher/ sound spelt with 'ture'		creature picture nature furniture capture culture moisture future gesture structure	
Week 4	Words ending with a /cher/ sound spelt as 'ture'		lecture literature mature miniature mixture moisture sculpture signature temperature texture	
Week 5	Silent Letters Revision		write wrapper knife knock thumb doubt half calm	island answer
Week 6	Silent Letters Revision		wheat whale honest whirl gnome gnaw	build guide guard surprise