



RUSHDEN PRIMARY ACADEMY

Year 2 Spelling Lists

It is a statutory requirement that all children should be taught the following spelling rules during their time in Year 1. This is outlined in the National Curriculum document.

-dge comes after a vowel.	-ge	Soft g before e, i and y	Soft j before a, o and u.	's' sound spelt with a 'c' before e, i and y	Words ending -il
Badge Edge Bridge Dodge fudge	Age Huge Change Charge Bulge Village	Gem Giant Magic Giraffe Energy	Jacket Jar Jog Join adjust	race ice cell city fancy	pencil fossil nostril
The 'n' sound spelt kn and gn at the beginning of words	The 'r' sound spelt wr at the beginning of words	The 'l' and 'el' sound spelt -le at the end of words	The 'l' or 'ul' spelt -el at the end of words. This is found after m, n, r, s, v, w and after s.	The 'l' or 'al' sound -al at the end of words. (Not many words end -al but many adjectives do).	The 'or' sound is spelt with an 'a' before 'l' or 'll'
knock know knee gnat gnaw	write written wrote wrong wrap	table apple bottle little middle	camel tunnel squirrel travel towel tinsel	metal pedal capital hospital animal	all ball call walk talk always

<p>The 'ai' sound spelt -y at the end of words.</p>	<p>Adding -es to nouns and verbs ending in -y. (The y is changed to i and then es is added)</p>	<p>Adding -ed, -ing, -er, and -est to a root word ending in -y with a consonant before it. (Cross off the y and add the suffix but not being -ing).</p>	<p>Adding -ed, -ing, -er, and -est to a root word ending in -e with a consonant before it. (Cross off the e and add the suffix).</p>	<p>Adding -ed, -ing, -er, and -est to words of one syllable ending in a single consonant letter after a single vowel letter. (Double the consonant and add the suffix)</p>	<p>The 'ee' sound spelt with 'ey'. (To make these plurals you simply add 's')</p>
<p>cry fly dry try reply July</p>	<p>flies tries replies copies babies carries</p>	<p>copied copier happier happiest cried replied</p>	<p>hiking hiked hiker nicer nicest shiny</p>	<p>patting patted humming hummed dropping sadder saddest fatter runny</p>	<p>key donkey monkey chimney valley</p>
<p>The 'u' sound spelt with an 'o'</p>	<p>'o' sound spelt with an 'a' after 'w' and 'qu'.</p>	<p>The 'er' sound spelt with an 'or' after a w.</p>	<p>The 'or' sound spelt with an 'ar'.</p>	<p>The 'zch' sound spelt with a 's'.</p>	<p>The suffixes -ment, -ness, -ful, -less and -ly (If a suffix starts with a consonant letter it is added to the root word)</p>
<p>other mother brother nothing Monday</p>	<p>want watch wander quantity squash</p>	<p>word work worm world worth</p>	<p>warm war towards</p>	<p>television treasure usual</p>	<p>enjoyment sadness careful playful hopeless plainness</p>
<p>The suffixes -ment, -ness, -ful, -less and -ly (If a root word ends with a -y you drop it and add 'i' then the suffix)</p>	<p>Words ending in -tion</p>	<p>Homophones</p>	<p>Contractions</p>	<p>The possessive apostrophe</p>	
<p>merriment happiness plentiful penniless happily</p>	<p>station fiction motion national section</p>	<p>there their they're be bee</p>	<p>can't didn't hasn't couldn't it's i'll</p>	<p>Megan's Ravi's the girl's the child's the man's</p>	