

Reconnection Curriculum Year 6

Year 6	Summer 1	Summer 2
Theme	<i>It's Behind You</i>	<i>Amazing Americas</i>
Enrichment (including WOW days, activity passport and careers)	<p>Drama/ Story telling – The Haunting at Darkwood Manor.</p> <p>Oliver The Musical preparations</p>	<p>WOW Day – Mexico Day! <i>Outdoor festival – decorations, food, dancing</i></p> <p><i>Activity day at the Frontier centre</i> Oliver The Musical preparations/ completion</p>
Well being	<p>We have identified that the children need opportunities to re-establish friendships and positive learning behaviours.</p> <p>To support with this, we will complete the daily mile to enhance physical and mental wellbeing, board game sessions to encourage turn taking and resilience. Mindfulness activities from iMoves, super movers.</p>	<p>We have identified that the children need opportunities to re-establish friendships and positive learning behaviours.</p> <p>To support with this, we will complete the daily mile to enhance physical and mental wellbeing, board game sessions to encourage turn taking and resilience. Mindfulness activities from iMoves, super movers.</p> <p><i>Getting Secondary Ready – A Hero's Journey. The children will spend their wellbeing sessions getting prepared for secondary school.</i></p>
English reading	<p style="text-align: center;">Fiction</p> <p>Guided Reading: A Monster Calls As part of our reading sessions, the children will complete daily reading activities in order to develop their comprehension skills. These sessions will evoke questions and discussions and encourage the children to take part in debates.</p> <p><i>Drama – creating a group fear monster. Create a horror soundscape. Using our bodies to create objects in a scene.</i></p>	<p style="text-align: center;">Fiction</p> <p>Guided Reading: The Curse of the Maya As part of our reading sessions, the children will complete daily reading activities in order to develop their comprehension skills. These sessions will evoke questions and discussions and encourage the children to take part in debates.</p> <p><i>New vocab treasure hunt Synonym conga Act out the next scene using character dialogue.</i></p>
English writing	<p style="text-align: center;">Room 13</p> <p>This book focusses on using suspense, we will use this book to 'magpie' ideas ready for our own suspense writing.</p>	<p style="text-align: center;">Mythopedia</p> <p>The children will use their descriptive writing skills to write paragraphs about mythical characters and places.</p>

Reconnection Curriculum Year 6

	<p>We will read newspapers, complete headline hunts and create our own newspaper reports enabling the children to practice their non-fiction writing and turn these reports into television news reports.</p> <p>Francis – Suspense Narrative Our writing sessions will help children to use their suspense knowledge from books and video clips to create their own Suspense Narrative.</p> <p>We will use outside areas, music/sound study and drama sessions to explore senses which will help to develop our descriptive writing.</p>	<p>Create own mythical creature to describe and create our own 3D map to create a mythical world - Art/DT link.</p> <p>Middle world- Advertisement/ leaflet The children will use their persuasive writing skills to create an advert to encourage people to visit Mexico.</p> <p>Display adverts around playground, discussion which are you drawn to – why? (persuasive techniques). Turn written adverts into television adverts (technology and IT links).</p>
Maths	<p style="color: red;">Areas identified from gap analysis using NCETM tool</p> <p>Geometry – Using a protractor and calculating angles.</p> <p>Ratio: Solve problems involving ratio and connecting to knowledge of fractions and multiples.</p> <p>Range of Active Maths activities Angle Bingo Play It Straight – Angles on a straight line</p>	<p style="color: red;">Areas identified from gap analysis using NCETM tool</p> <p>Revision: KS2 revision. Range of Active Maths activities</p> <p>Grand Prix Grid division</p> <p>Catch and calculate – subtracting fractions with mixed numbers.</p> <p>White Rose Maths themed projects.</p>
Science	<p style="text-align: center;">Light</p> <p>The children will explore how we see, shadows, reflection and refraction.</p> <p>A range of practical sessions include: Shadow puppets. Make periscopes and test. Child model of how light travels</p>	<p style="text-align: center;">Circulatory System</p> <p>Children will build on their knowledge and understanding of different systems around the body. They will research the parts and functions of the circulatory system.</p> <p>Draw large scale body map on the playground, label and children to ravel around with red or blue blood cells. Nutrients/water activity. Fitness tests (Heart/ pulse). Create a model human heart.</p>

Reconnection Curriculum Year 6

Computing	<u>Multimedia</u>	<u>Digital Literacy</u>
	<p>During this unit, learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, including combining 3D objects to make a house and examining the differences between working digitally with 2D and 3D graphics. Learners will progress to making accurate 3D models of physical objects, such as a pencil holder, which include using 3D objects as placeholders. Finally, learners will examine the need to group 3D objects, then go on to plan, develop, and evaluate their own 3D model of a photo frame.</p> <p>Creating media – 3D Modelling Unit guide Learning graph Rubric Lesson 1 What is 3D Modelling? Lesson 2 Making changes Lesson 3 Rotation and position Lesson 4 Making holes Lesson 5 Planning my own 3D model Lesson 6 Making my own 3D model</p> <p>Make their own photo frame to copy and paste a photo of them from their time at RPA? Make a 3D scary object linked to the topic theme/ crime and punishment?</p>	<p>This unit introduces learners to the creation of websites for a chosen purpose. Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.</p> <p>Creating media – Web page creation Unit guide Learning graph Rubric Lesson 1 What makes a good website? Lesson 2 How would you layout your web page? Lesson 3 Copyright or CopyWRONG? Lesson 4 How does it look? Lesson 5 Follow the breadcrumbs Lesson 6 Think before you link!</p> <p>Make their own travel website advertising holidays to Mexico.</p>

Reconnection Curriculum Year 6

Unplugged computing activities/ group work	Extra unplugged/ outdoor activities that don't require a computer: https://www.barefootcomputing.org/resources/variables-unplugged-activity - English link https://www.barefootcomputing.org/resources/abstraction-unplugged-activity - Art link https://www.barefootcomputing.org/resources/decomposition-unplugged-activity-ks2 - Music and PE link https://www.barefootcomputing.org/resources/logical-reasoning-unplugged-activity - Maths link sudoku puzzles. https://www.barefootcomputing.org/resources/network-hunt-activity - Geography link https://www.barefootcomputing.org/resources/2d-shape-drawing-debugging - 2D shape Maths link https://www.barefootcomputing.org/resources/patterns-unplugged-reusing-recipes DT link	
History	<p style="text-align: center;">Crime and Punishment</p> <p>Children will develop their chronological knowledge of crime and punishment from 1066 to today. They will compare the justice system through history to today's justice system.</p> <p style="text-align: center;">Hold a magistrate court. Drama</p> <p style="text-align: center;">Adapting historical punishments and recreating using everyday items.</p>	<p style="text-align: center;">Ancient Mayans</p> <p>The children will discover the ancient Mayan civilisation. They will learn about the people, and where and when they lived.</p> <p style="text-align: center;">Large scale artwork – create Mayan masks. Learn to read and write the Maya writing and number system.</p>
Geography	Not this term	<p style="text-align: center;">Trade and economic activity</p> <p>The children will find out about how goods and services are traded around the world. They will explore the UK's trading links today and explore the import and export methods used.</p> <p style="text-align: center;">Local walk to look at land use and economy. Use Ordnance Survey map locally. Orienteering Trade games</p>
Art	<p style="text-align: center;">Edvard Munch – Scream</p> <p>Using pastels to create a layered background.</p> <p>Discussion on expressionism in art.</p>	<p style="text-align: center;">Frida Kahlo – Portrait</p> <p>Create own portrait in the style of Frida Kahlo. Celebrating own difference and own interests.</p>
DT	Not this term	<p>Design and create a decorative cushion/ design and create a Mexican rice dish.</p>

Reconnection Curriculum Year 6

PE	<p>Quick Cricket Rounders Swimming lessons</p>	<p>Athletics – Circulatory system link Tennis Swimming lessons</p>
SMSCH	<p>Relationships Understanding friendships, conflict resolutions and communication skills. Team games and developing positive relationships.</p>	<p>Changing me Coping positively with change.</p>
RE	<p>Islam How Muslims try to lead good lives.</p>	<p>Islam Challenge stereotypes through the understanding of different Muslim beliefs.</p>
Music	<p>Charanga – Music and Identity Oliver – singing practice.</p>	<p>Charanga – Reflect, Rewind and Replay Oliver – singing practice.</p>
French	<p>Understand a range of spoken opinions heard in sentences and short texts.</p> <p>Ask / answer about likes and dislikes on a range of topics, opinions on a variety of things, what the weather is like, why places/events are well-known, main details about particular festivals.</p>	<p>Describe the key geographical features of France.</p> <p>Describe where things are.</p> <p>Describe where you live. To say what you wear.</p> <p>Write a holiday postcard, adapting a model.</p> <p>Write a short text about where you live.</p> <p>Create a conversation about yourself.</p>