

Reconnection Curriculum Year 1

Year 1	Summer 1	Summer 2
Theme	Toy Story:	Dinosaurs
Enrichment (including WOW days, activity passport and careers)	Toy box of old toys	<p style="text-align: center; color: green;">Gulliver's Dino Park!</p> <p style="text-align: center; color: green;">Activity day at the Frontier Centre</p>
Well being	<p>We have identified that the children need opportunities to re-establish friendships and positive learning behaviours.</p> <p>To support with this, we will have weekly class show and tell/news sharing time. We will complete the <i>daily mile</i> to enhance physical and mental wellbeing. Have team <i>game sessions</i> to encourage turn taking and resilience.</p> <p>Mindfulness activities such as yoga, drawing.</p> <p>As some children are working on ELG's we are taking an early years approach and creating an outdoor classroom to encourage learning through play.</p>	<p>We have identified that the children need opportunities to re-establish friendships and positive learning behaviours.</p> <p>To support with this, we will have weekly class show and tell/news sharing time. We will complete the <i>daily mile</i> to enhance physical and mental wellbeing. Have team <i>game sessions</i> to encourage turn taking and resilience.</p> <p>Mindfulness activities such as yoga, drawing.</p> <p>As some children are working on ELG's we are taking an early years approach and creating an outdoor classroom to encourage learning through play.</p>
English reading	<p>Children have been assessed individually in phonics in Spring 2-Groups have been set based on the phase they are working at.</p> <p style="text-align: center;">Phonic Groupings- Ability Based</p> <p style="text-align: center;">Phonics Play</p> <p style="text-align: center; color: green;">1:1 Individual Readers using book life books</p> <p style="text-align: center; color: green;">Teach Active- English sessions</p> <p style="text-align: center;">Weekly Red word assessments</p> <p style="text-align: center; color: green;">Teach Active English sessions</p>	<p style="text-align: center;">Phonic Groupings- Ability Based</p> <p style="text-align: center;">Phonics Play</p> <p style="text-align: center; color: green;">1:1 Individual Readers using book life books</p> <p style="text-align: center; color: green;">Teach Active- English sessions</p> <p style="text-align: center;">Weekly Red word assessments</p> <p style="text-align: center; color: green;">Teach Active English sessions</p>
English writing	<p style="text-align: center;">Texts:</p> <p>This term we are going to be splitting the children into 3 ability groups and the groups will rotate through a Literacy, Maths and a Topic task incorporating opportunities for securing early learning goals for the children who still need this (writing Early Learning Goal). This will be completed outdoors</p> <p style="text-align: center;">We are going to focus on the following texts:</p> <p>Week 1: The monster in my toybox poem- focusing on rhyming words and continuing to work on sentence structure.</p>	<p style="text-align: center;">Texts:</p> <p>This term we are going to be splitting the children into 3 ability groups and the groups will rotate through a Literacy, Maths and a Topic task incorporating opportunities for securing early learning goals for the children who still need this (writing Early Learning Goal). This will be completed outdoors</p> <p style="text-align: center;">We are going to focus on the following texts:</p> <p>Week 1 and 2: Stamp champ big roars- poem, we will practice performing the poem and then create our own dinosaur poems.</p> <p style="text-align: center; color: green;">Performance poetry</p>

Reconnection Curriculum Year 1

	<p>Week 2 and 3: The magical toybox- focusing on character description and creating their own toy adventure.</p> <p>Week 4 and 5: Where's my teddy- we will go on a <i>Local woodland visit where the children will help search for the teddy. They will make posters to help describe what the teddy looks like to get others to help find it.</i></p> <p>Week 6 and 7: Toy story- focusing on plurals and creating and evaluating the success of instructions for building a Lego toy model.</p> <p>Other supporting texts include: Toys in space</p> <p><i>Each week we will be outside teaching Active English Sessions focusing on handwriting. These will include: Alphabet Agility Karate Kid Pass the bean bag Peg Tower</i></p>	<p>Week 3 and 4: The dinosaur who lost his roar- we will write a range on sentences about Sid's story and what we can do to be a good friend.</p> <p>Week 5 and 6: Non-fiction- write our own dinosaur fact file.</p> <p>Other supporting texts include: Harry and his bucket full of dinosaurs The dinosaur diary.</p> <p><i>We will continue working through Active English on the following sessions that are spelling based:</i></p> <p><i>Side to side, up and down Karate Kid Water painting.</i></p>
<p>Maths</p>	<p><i>This term we are going to be splitting the children into 3 ability groups and the groups will rotate through a Literacy, Maths and a Topic task incorporating opportunities for securing early learning goals for the children who still need this. This will be completed outdoors</i></p> <p>Over this term we will be covering the following skills in our maths sessions:</p> <ul style="list-style-type: none"> • Count within 100 forwards and backwards starting with any number • Reason and compare numbers to 20 using vocabulary including greater than, less than, equal to, more than, less than. • Develop fluency with our number bonds and addition facts to 10. • Count forwards and backwards in multiples of 2's, 5's and 10's and count forwards and backwards through the odd numbers. <p>We will be working through these at a pace guided by the children's progress and needs to support them in securing the key mathematical skills.</p> <p><i>Range of Active Maths activities including creating a washing line with pairs of socks numbered in 2s, 5s and 10s. Addition and subtraction using counting resources found outside such as stones, twigs etc and write the sums in chalk on the floor. Practicing number formation in chalk.</i></p>	<p><i>This term we are going to be splitting the children into 3 ability groups and the groups will rotate through a Literacy, Maths and a Topic task incorporating opportunities for securing early learning goals for the children who still need this. This will be completed outdoors</i></p> <p>Over this term we will be covering the following skills in our maths sessions:</p> <ul style="list-style-type: none"> • Create 10 using 2 parts and partition numbers to 10 into parts. • Recognise odd and even numbers. • Read, Write and solve number sentences using the addition, subtraction and equals symbols. <p>We will be working through these at a pace guided by the children's progress and needs to support them in securing the key mathematical skills.</p> <p><i>Range of Active Maths activities including measuring dinosaur foot prints, ordering numbers on dinosaur prints and ordering the prints by size. Other maths activities including creating a washing line with pairs of socks numbered in 2s, 5s and 10s. Addition and subtraction using counting resources found outside such as stones, twigs etc and write the sums in chalk on the floor. Practicing number formation in chalk.</i></p>

Reconnection Curriculum Year 1

Science	<p>Our topic is Materials - we will be practicing describing and grouping different materials.</p> <p style="color: green;">Sorting materials/Materials hunt in the playground</p> <p style="color: green;">We will create an outdoor den for a favourite toy - thinking about the best materials and discussing the materials properties.</p>	<p>Our topic is Animals - we will be naming and comparing similarities and differences of fish, amphibians, reptiles, birds and mammals including pets. <i>Animal treasure/scavenger hunt (science related clues to find animal)</i>. We will identify, draw and label the basic parts of the human body such as arms, legs, eyes, ears etc. <i>Draw around each other in chalk on playground - label body parts</i></p>
Computing	<p>E- safety Digital media- Digital painting its exciting range of creative tools with your learners. Empower them to create their own paintings, while getting inspiration from a range of other artists. Conclude by asking them to consider their preferences when painting with, and without, the use of digital devices.</p> <p><u>Unit guide</u> <u>Learning graph</u> <u>Lessons</u> <u>Lesson 1 How can we paint using computers?</u> <u>Lesson 2 Using shapes and lines</u> <u>Lesson 3 Making careful choices</u> <u>Lesson 4 Why did I choose that?</u> <u>Lesson 5 Painting all by myself</u> <u>Lesson 6 Comparing computer art and painting</u></p> <p style="color: green;">Suggested activities: in pairs or groups, design a toy and then draw it (challenge in 3D) then compare real to digital. Please use the Microsoft tools in the first instance if possible.</p> <p style="color: green;"><u>Suggested Websites</u> https://photosunia.com/?scrlybrkr=dfelf496 https://www.stephen.com/mondrimat/ https://www.tate.org.uk/kids/games-quizzes https://www.j2e.com/jit5 http://www.tuxpaint.org/</p> <p style="color: green;"><u>Apps- you might use:</u></p> <ul style="list-style-type: none"> • Pic Collage • Draw & Tell HD • Doodle Buddy <p style="color: green;"><u>Unplugged activities:</u> https://www.barefootcomputing.org/primary-computing-resources</p>	<p>E- safety Digital media- Digital writing Promote your learners' understanding of the various aspects of using a computer to create and change text. Learners will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.</p> <p><u>Unit guide</u> <u>Learning graph</u> <u>Lessons</u> <u>Lesson 1 Exploring the keyboard</u> <u>Lesson 2 Adding and removing text</u> <u>Lesson 3 Exploring the toolbar</u> <u>Lesson 4 Making changes to text</u> <u>Lesson 5 Explaining my choices</u> <u>Lesson 6 Pencil or keyboard</u></p> <p style="color: green;"><u>Suggested activities:</u> Write instructions on how to made your clay dinosaur- use MS Word</p> <p style="color: green;"><u>Suggested Websites</u> https://www.topmarks.co.uk/Search.aspx?q=keyboard%20skills https://www.everyschool.co.uk/i.c.t.-key-stage-1-navigation-skills.html</p> <p style="color: green;"><u>Unplugged activities:</u> https://www.barefootcomputing.org/primary-computing-resources</p>
History	<p style="text-align: center;">Toys past to present</p> <p>We will be looking at how toys have changed over time and the similarities and differences between them.</p> <p>Box of old fashion toys from a local museum and children to bring in their favourite toys.</p> <p style="color: green;">Pictures of a range of toys hidden outside and the children have a scavenger hunt to find them all</p>	<p>Not this term</p>

Reconnection Curriculum Year 1

Geography:	Not this term	<p>We will be discussing the daily weather patterns in the UK as well as recapping the 4 countries of the UK and learning to find them on a map. We will be learning to name and locate the worlds 7 continents and 5 oceans.</p> <p style="text-align: center; color: green;">Daily walk to observe weather. Scavenger hunt to find the parts of the UK Map. Monitoring the daily rain gauge.</p>
Art	<p>In our art sessions we will be learning about Kandinsky, Jackson Pollock and Georgia O'Keeffe. We will create our own art work based on the artists iconic works and styles. Drip Painting outside, Walk to look closely at a flower, painting to be completed outside.</p>	<p>In our art sessions we will be learning about Kandinsky, Jackson Pollock and Georgia O'Keeffe. We will create our own art work based on the artists iconic works and styles. Drip Painting outside, Walk to look closely at a flower, painting to be completed outside.</p>
DT	<p>In DT we will be building a toy based on the creation of Forky in Toy Story (using junk modelling equipment) Making stick men- outside to find sticks, outdoor junk modelling.</p>	<p>In DT we will be building clay dinosaurs, making dinosaur footprints in the mud. Making dinosaur biscuits. Create a dinosaur swam - looking at the best materials to catch the rain.</p>
PE	<p>Our topic is: Multi-Skills focusing on developing our skills in throwing, catching and a range of movements such as sprinting, running, hopping, jumping and co-ordination.</p>	<p>Our topic is: Striking and Fielding focusing on developing our skills in co-ordination, catching, throwing and team work.</p>
SMSCH	<p>PSHCE</p> <p>We will recap the healthy me road safety/medicine safety sessions. Our topic is Relationships. We will be looking at our range of families, friends, how to be a good friend, people who help us, people who are special to us and why. Circle time outside, modelling how to be a good friend.</p>	<p>PSHCE</p> <p>Our topic is Changing me We will be learning about life cycles- human and animal, learning that changes happen as we grow from baby, differences between male and female bodies, coping with change and transition. Order the parts of a life cycle, related stories read outside.</p>
RE	<p>Is Shabbat important to Jewish children?</p> <p>We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them. Themed books and looking at artefacts/discussions outside.</p>	<p>Does celebrating Chanukah make Jewish children feel closer to God?</p> <p>We are learning to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities. Themed books and looking at artefacts/discussions outside.</p>
Music	<p>We will be learning the song Your Imagination by Joanna Mangona and Pete Readman and practicing using our voices in a range of ways. Open air performance with instruments.</p>	<p>Reflect, Rewind and Replay: this unit focusses on recapping and mastering the skills covered throughout year 1 and is an opportunity to recap any favourite songs from the year. Open air performance with instruments.</p>