

Summary information				
Academy	Rushden Primary Academy			
Academic Year	2019 - 2020	Total PP budget	£33980	
Total number of pupils	327	Number of pupils eligible for PP	24	

1. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Attainment for disadvantaged children is mixed across the school.	
B.	A lack of resilience in children when faced with challenges	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
C.	Attendance for some PP children	
D.	Parental support (appropriate parental support to enable children to make good progress at school)	
2. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To ensure disadvantaged children perform equally as well as their peers.	Gap is being diminished between disadvantaged pupils and all pupils in all year groups
B.	Children have emotional resilience	PP children approach set - backs and challenges in a positive and determined way. Children demonstrate good behaviours to learning and respond well to difficult situations
C.	Attendance for PP pupils, particularly persistent absentees, increases from 18 -19 rates	Attendance for PP children in line with all pupils.
D.	Parents feel skilled in being able to provide educational and emotional support to their children	All children have a positive attitude towards education

3. Planned Expenditure

Academic year

2019 - 2020

The headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Targeted support

Desired outcome	Chosen action/approach	Staff lead	
To ensure disadvantaged children perform equally as well as their peers.	<ul style="list-style-type: none"> Learning Mentor support for children who are identified as having barriers to learning which affect their ability to access and engage in the learning in their class Specific teaching support from year group TA's and SEN TA to address specific areas of learning 	LD HM DF	
To ensure our children receive emotional support to develop resilience.	<ul style="list-style-type: none"> To train members of staff to become Emotional literacy support assistants to provide emotional and social skills support to children(ELSA) All staff to receive resilience training from Young Minds to develop a whole school focus on developing resilience in our children and families 	LD HM DF	
Improve attendance and lateness rates for PP children	<ul style="list-style-type: none"> Learning mentor support for specific families where needed to help improve rates of attendance Free access to breakfast and afterschool club to support good attendance for targeted families Weekly monitoring of targeted PP families where attendance has been a cause for concern in the past 	LD HM DF	
Improve the quality and interactions of parents in their children's learning	<ul style="list-style-type: none"> Targeted access to parenting support programmes, such as 123 Magic, resilience and wellbeing, family learning classes. Access to childcare to enable targeted families to attend. 	LD HM DF	
Total budgeted cost			£30980

ii. Other approaches	
Desired outcome	Chosen action/approach
All children are able to access school based and extra-curricular trips and activities	All PP children are allocated £100 to spend on trips, uniform and items from the school book Fair (Max £40). Full or part funding at Principals discretion for trips, visits, clubs and support in purchasing additional resources as required
Children to be able to access appropriate school uniform	Full or part funding at Principals discretion for school uniform using the PP passport
Total budgeted cost	
£3000	

4. Review

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	
To ensure disadvantaged children perform equally as well as their peers.				
To ensure our children receive emotional support to develop resilience.				
Improve attendance and lateness rates for PP children				

Improve the quality and interactions of parents in their children's learning				
ii. Other approaches				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	
All children are able to access school based and extra-curricular trips and activities				
Children to be able to access appropriate school uniform				