

Summary information					
Academy	Rushden Primary Academy				
Academic Year	2020 - 2021	Total PP budget	£41350 (29 disadvantaged children @ £1345 plus 1 LAC @ £2345)		
Total number of pupils	342	Number of pupils eligible for PP	29	Date for next internal review of this strategy	TBC

1. Barriers to future attainment (for pupils eligible for PP, including high ability)		
<b>In-school barriers</b> (issues to be addressed in school, such as poor oral language skills)		
A.	Attainment for disadvantaged children is mixed across the school.	
B.	Low skills on entry into EYFS for children identified as disadvantaged.	
<b>External barriers</b> (issues which also require action outside school, such as low attendance rates)		
C.	Attendance for some PP children	
D.	Parental support (appropriate parental support to enable children to make good progress at school)	
E.	Access to appropriate IT equipment and internet to support pupils with home learning	
2. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To ensure disadvantaged children perform equally as well as their peers.	Gap is being diminished between disadvantaged pupils and all pupils in all year groups
B.	For children to make rapid and sustained progress in EYFS	GLD for disadvantaged pupils is at least in line with national and closing gap on all pupils
C.	Attendance for PP pupils is good at least in line with PP pupils nationally.	Attendance for PP children is improving and in line with all pupils.
D.	Parents feel skilled in being able to provide educational and emotional support to their children	PP children have positive attitudes towards their learning

<b>E.</b>	<i>To ensure all pupils have equality of opportunity to continue their work at home</i>	<i>Same access to home learning as all pupils</i>
-----------	---	---

### 3. Planned Expenditure

**Academic year**

**2020 - 2021**

The headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

#### i. Targeted support

Desired outcome	Chosen action/approach	Staff lead	
To ensure disadvantaged children perform equally as well as their peers.	Extra support for children who are identified as having barriers to learning. Catch up funding used to appoint a Cover TA to free up class teachers so they can implement specific interventions. Specific teaching support from year group TA's and SEN TA to address specific areas of learning. PP funding used to purchase extra learning resources to support children with their specific learning needs.	LD HM	£100 per PP child = £2900
Children in EFYS make good progress from starting points and close the gaps to national on achieving GLD	EYFS team to Baseline children and begin early interventions to bridge the gaps. PP funding used to purchase extra learning resources to support children with their specific learning needs.	LD SC	£150
Improve attendance and lateness rates for PP children	Learning mentor support for specific families where needed to help improve rates of attendance  Free access to breakfast and afterschool club to support good attendance for targeted families  Weekly monitoring of targeted PP families where attendance has been a cause for concern in the past	LD HM DF	£200
Improve the quality and interactions of parents in their children's learning	Targeted access to parenting support programmes, such as 123 Magic, resilience and wellbeing, family learning classes. Access to childcare to enable targeted families to attend. Academy to produce a IT guide to help with home learning.	LD HM MP	£200
To ensure all pupils have equality of opportunity to continue their work at home	All children have access to an IT device to ensure home learning continues in the event of a bubble closure self -isolation. Teachers have an accurate picture of which children need to borrow IT equipment and have ensured all can access home learning when required to do so	LD	£10000 (This money is from Catch Up funding)
<b>Resources</b> <b>Staffing Costs</b> <b>Budgeted costs</b>			£3450 £35000 £38450



<b>ii. Other approaches</b>	
<b>Desired outcome</b>	<b>Chosen action/approach</b>
All children are able to access school based and extra curricular trips and activities	All PP children are allocated £100 to spend on trips, uniform and items from the school book Fair (Max £30). Full or part funding at Principals discretion for trips, visits, clubs and support in purchasing additional resources as required
Children to be able to access appropriate school uniform	Full or part funding at Principals discretion for school uniform using the PP passport
<b>Budgeted costs</b> £2900 <b>Total Expenditure</b> <b>£41350</b>	

**Review 2020 - 2021****i. Quality of teaching for all**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)
To ensure disadvantaged children perform equally as well as their peers.			
Children in EFYS make good progress from starting points and close the gaps to national on achieving GLD			
Improve attendance and lateness rates for PP children			
Improve the quality and interactions of parents in their children's learning			
To ensure all pupils have equality of opportunity to continue their work at home			

**ii. Other approaches**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)
------------------------	-------------------------------	---	--

All children are able to access school based and extra-curricular trips and activities			
Children to be able to access appropriate school uniform			