

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If the children are dismissed from school, teachers will equip children with exercise books and stationary.

If school is closed, other than to keyworker and vulnerable children, when school is not in session, books and stationary will be made available for collection on request.

Day 1

- Teachers and senior leaders will prepare a full online offering to mirror in school learning.
- Keyworker and vulnerable children will be contacted, and attendance arranged.
- Timetables and arrangements will be communicated with parents.

Day 2:

- School will open for keyworker and vulnerable children.
- All other children will move to remote learning via Teams or Tapestry in EYFS

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we have moved to a more project-based approach to afternoon sessions, in order to reduce time spent on screen.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

<p>EYFS – Tapestry</p> <p>Paper packs available on request.</p>	<p>Children will be set a daily phonics, Literacy and Maths task. These will be set for the ability of your child. The phonics task should take between 10-20 minutes. Literacy and Maths will be dependent of the ability of your child but on average children should be completing 30 minutes of Literacy and 30 minutes of Maths per day.</p> <ul style="list-style-type: none"> ➤ Learning will be differentiated where appropriate ➤ Observations will be added to each child’s own Tapestry Journal for both in school and home learning ➤ Story time will be prerecorded by a member of EYFS and uploaded to Tapestry daily
<p>Years 1-6</p> <p>Remote learning is accessed through Teams.</p> <p>Paper packs are available on request in KS1 or for children with SEND in KS2.</p>	<p>Daily lessons will include:</p> <ul style="list-style-type: none"> ➤ Arithmetic ➤ Guided Reading ➤ Maths ➤ English ➤ Phonics (where appropriate) ➤ Topic (Including PE, RE & PSHE) <p>These lessons will be a combination of live and prerecorded content.</p>

	The virtual classroom's timetable mirrors that of the children in school, providing 5 hours of provision Monday – Thursday and 3 hours on Friday.
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Accessing remote education

How will my child access any online remote education you are providing?

EYFS

- Home learning will be set for the week using Tapestry. Additional information will be provided via 'memos' (on Tapestry). Parents can comment on observations and also email teachers and teaching assistants for further support.

Y1 – 6

- Teams
- One Note
- TT-Rockstars
- Spelling Shed

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you have any barriers to accessing our remote offering, please contact admin@rushdenprimaryacademy.org and we will do everything that we can to resolve the issue. If you do not have a suitable device (not a mobile phone) then an iPad or laptop can be collected from the school office.

If you do not have an internet connection, please contact admin@rushdenprimaryacademy.org and we will arrange weekly paper packs for your child, which can be collected from the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Tapestry
- Live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- White Rose Maths learning resources
- Some independent project work, after a teacher input.
- TT-Rockstars
- Spelling Shed
- Oxford Owl
- Phonics Play

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children should follow their weekly timetable, available on the website, Teams and OneNote space.

It is expected that pupils access all live lessons and if a session is missed, the recording is watched (available on Teams) and the work completed. Registers are completed for virtual lessons and parents of non-engaging children will be contacted.

Teachers are available to support children on Teams throughout the school day.

Older children should be able to work independently with the support of the teacher; younger children may need more support from their parents.

Parents may email teachers for support – teachers will respond as timely as possible within 48 hours.

We are conscious of our children's well-being and the impact of too much screen time, so afternoon calls are optional. Tasks can be accessed independently, and some can be completed away from the screen.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers are kept for virtual lessons
- A daily record is kept of the work completed to identify who needs intervention and support.
- SLT notified of non-engaging children
- Email or phone call to parents
- Home visit (where necessary)

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Live feedback during lessons
- Work marked on OneNote
- Children reflect on their marking
- Forms & quizzes to assess understanding

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- English and Maths work is differentiated and additional challenges provided
- Teachers work closely with parents of SEN children to adapt learning to their needs
- Teachers deliver additional targeted support sessions to small groups of children
- Paper pack with specific activities catered for their needs

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During usual school operating, teachers will provide work for children via Teams and OneNote. This will primarily be pre-recorded content from White Rose and the Oak National Academy. The teacher can be contacted on Teams, but they may not respond until after the school day.