

Evidencing the Impact of the Primary PE and Sport Premium

**Website Reporting Tool Revised December 2017** 

Commissioned by **Department for Education** 

**Created by** 





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

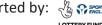


Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline
	evidence of need:
<ol> <li>Staff's knowledge and understanding of Physical Education has developed across a number of areas with in PE.</li> <li>Outdoor learning environment has been significantly enhanced to incorporate a range of activities including basketball, football and multi-use of trim trail and playground markings.</li> <li>Profile of PE has been enhanced throughout the academy with positive responses from both staff and student voice.</li> </ol>	<ul> <li>4. Professional Development for staff to ensure highest quality outcomes for our children including Midday Supervisors</li> <li>5. Introduce and develop the new assessment system for PE</li> <li>6. Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA









What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NA

<sup>\*</sup>Schools may wish to provide this information in April, just before the publication deadline.





### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,800	Date Upda	ted:06/12/19	
<b>Key indicator 1:</b> The enganded Medical Officer guidelines least 30 minutes of physical desired in the second seco	Percentage of total allocation: 33%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul> <li>Increased awareness of the wide range of different types of healthy activity available.</li> <li>Increased engagement in</li> </ul>		As part of the GDFT core offer £2200		
learn at the start of the school day.  • Children are calmed so that they are ready to learn after lunch.	Movers, Maths of the day, Practical English, active science. All classes to engage in active '5 a day' programme	MOTD-£900 per year.	Evidence:  • Increased awareness of the wide range of different types of healthy activity available  • Increased opportunities for healthy activity available  • Increased engagement	
	every morning.  All classes to engage in '5 a day' Zen type activities after lunch. Investigate ways to Supported by:		in exercise  Increased  understanding of the benefits of exercise for	

· ·	make more age related for year 4+5	•	health  Sense of health and well-being improved  Increased number of children participating in school clubs  Increased number of	
			children enjoying taking part in school clubs Children are accessing structured, active games during lunchtimes. Children are confident in discussing a healthy lifestyle and take responsibility for theirs.	
. sport being raised a	ile of PE and sport being raised ac	ross the scho	pol as a tool for whole	Percentage of total allocation: 19%
to achieve:		unding E	Evidence and impact:	Sustainability and suggested next steps:
2 Off & Think Training taff – link to	personal development and one of the personal development and one o	Part of the DFT core ffer)	of how PE & Sport Premium can support	
	behav Allisa	viour (See CPD with	viour (See CPD with on Consultancy	viour (See CPD with of Greater understanding of how PE & Sport

Provide a range of sports clubs to support enrichment land academic achievement.

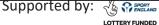
Internal budget

- whale-schaal priorities and outcomes for children
- 30 Minute strategies in place and enhanced engagement in lessons
- Improved engagement in PE lessons and enhanced development of personal and social skills and hehaviar

Impact / Outcomes for Children: • Children upskilled and using new Leadership and communication skills • Young Leaders trained and ladditional lunchtime healthy activities introduced • Increased awareness of the wide range of different types of healthy activity available . Increased opportunities for healthy activity available • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in sense of health and wellbeing • Increased participation by children

 Increased awareness of the importance of PE for health and how it can help with develop self-esteem and learning in other areas

Created by: Physical Education







Continue leadership opportunities for 10 children by becoming sports ambassadors and leading activities at lunch time.

who normally don't
engage with sporting /
physical activity
opportunities • Increased
number of children
participating in school
clubs • Children are
accessing structured,
healthy physical activity
at lunchtimes • More
children achieving national
Swimming and WaterSafety targets

Impact: To promote the engagement of all the children in the activities, whilst simultaneously building a greater understanding of the benefits of exercise and a healthy lifestyle.

Evidence: Children understand what the different colours on the packaging on food products mean. E.g. red=high etc.

All children who participate in a sports activity for school receive a certificate in the celebration assemblies.

Achievement assemblies.



Showcase sporting achievements board of Sporting Events and Activities, accessible to parents.	This has helped to encourage others to take part and highlight to parents all the different activities children have taken part in.	



<b>Key indicator 3:</b> Increased con	rfidence, knowledge and skill	s of all staff	in teaching PE and sport	Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
anquies ont paquos.	Staff CPD Programme			rient sieps.
<ol> <li>Improve the progress and achievement of all children</li> </ol>				
by increasing staff	1. GAT CPD Programme for	Included in	Evidence	
knowledge, skills,	Staff	the price of	<ul> <li>Questionnaire handed</li> </ul>	
understanding and	1 00	the GDFT	out to staff asking	
confidence to deliver	new staff to determine	core offer	for feedback on their	
outstanding PE, School	training needs for the	£2200	knowledge and	
Sport and Physical	delivery of PE		confidence in	
Activity	• 1 x 3 hours in-school		teaching all areas of	
· ·	PE coordinator		PE, highlighting	
	training Day with		areas they required	
	Allison Consultancy		CPD- training was	
	Key focus -		provided for OAA.	
	Highlighting areas		Teachers using this	
	needing to be		across the curriculum,	
	developed. Action		works towards	
	plan, PE curriculum.		30 minutes a day.	
	Ix Staff MOD training		Greater understanding	
	session with Allison		of Ofsted and DfE	
	Consultancy.		requirements in	
	Three GAT Central		relation to PE and	
	Development Days		School Sport Premium	
	with Allison		Increased awareness	
	Consultancy for the		of the new national PE	
	PE coordinator.		& Sport Premium Web	
			Reporting and Action	
			Plan Template.	









2. GAT CPD Programme for PE Coordinator

3. Sports Coaches
Programme of Support

- Coaches to be employed to teach PE lessons alongside teachers to offer CPD opportunities
- Coaches to deliver
   After-School Sports
   and Physical Activity
   Clubs.

Professional Resources

Purchase and implement the following resource from Allison Consultancy:

- 1 x Primary PE MAPs Assessment Pack
- 1 x Primary PE Staff Handbook

 Clearer understanding of what needs to be done / key priorities and actions to ensure compliancy.

Included in the price of the GDFT core offer £2200

Leading to the following impact on staff:

- Improved confidence in teaching good and outstanding PE lessons
- Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity
- More effective planning skills including clearer differentiation within



lessons

# Leading to the following Impact / Outcomes for children:

- Children involved in more regular, healthy, sustained, vigorous physical activity in PE
- Improved quality in teaching and learning in PE for all children
- Increased pupil progress in PE
- Pupils developing enhanced Fundamental movement skills
- Improved challenge and engagement for all pupils
- Reduced behavioural problems

#### Evidence

Staff feedback on scheme of work has been very positive, staff are more confident in their delivery of lessons. Children are fully engaged and progress well each lesson.

Evidence





- 3 x Central GAT PE Coordinator Network Development Days Support to include:
- PE and Sport Premium preparation for inspection: RAG Review and identification of key actions
- Ofsted and DfE requirements in relation to PE and School Sport Premium
- Review of website and updating of information required to meet Conditions of the Grant funding
- Quality Assurance of Planning and delivery for PE

Supported by:

Safe-guarding

- Membership purchased
- In-school training days from Allison Consultancy taken place
- Central Development Days attended
- Discussions with staff and children
- Costed, 2018/19 PE and Sport Premium Plan in place using new national template
- All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete
- Templates on website and web-compliant
- Enhanced subject leadership

### Impact for staff:

- Clearer understanding of the updated National Outcome Indicators • A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children • Clearer understanding of
- Clearer understanding of 30 Minute a Day requirements





Part of GAT

cost

- Active Playground Coordinator upskilled
- Teachers increased confidence, knowledge and understanding to deliver more effective PE lessons

# Impact / Outcomes for children:

- Effective use of the funding leading to enhanced PESSPA provision and opportunities for children
- Key Strategic Actions
   Identified ensuring the
   greatest, most sustainable
   outcomes for our staff and
   children
- Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum
- Enhanced opportunities for healthy exercise through the 30 Minute a day and Active Lunchtime programs
- Children engaged in enhanced, more effective PE lessons
- Increased pupil progress in PE
- Enhanced quality of

4. Targeted support for Staff





• Based on Staff CPD Audit engage providers to deliver Dance and Gumnastics trainina

llearnina

 Improved challenge and engagement across all pupils.

#### Fridence

- Training taken place
  - · New Units of Work
  - · Lesson Plans
- · Discussions with

### Impact on Staff:

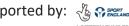
- Improved confidence in planning and teaching good and outstanding lessons across activity areas OAA
- A greater understanding of what good and outstanding lessons look like in these activity areas
- New Units of Work introduced to support staff planning and delivery Leading to Impact / Outcomes for Children:
- Improved quality in teaching and learning in PE for all children including OAA

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:











				24%
chool focus with clarity on tended rpact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
dditional achievements:	2. Produce a curriculum map to ensure exposure	(Part of the GDFT offer)	Equipment more     exciting and engaging     for children.      Evidence:     More children are     participating in a variety     of different activities in     their lunch time and PE     lessons.	
	to a range of activities across the phases.		Evidence: staff are now teaching a broader more engaging curriculum to children.	
			Evidence: Children have opportunities to experience different activities that they would usually get the opportunity to do. Children were engaged and excited.	
	3. Classes have a sporting experience once a term over and above two lessons of quality PE.  The experiences must where possible link into the theme taught.	<b>£1,200</b>	Evidence  • All programs in place and children engaging on a regular basis  • New equipment purchased	







Engage Premier Sports
Coaches to extend physical
activity opportunities •
Provide additional healthy,
physical activity
opportunities outside of
curriculum time

 Provide a range of sports clubs to support enrichment and academic achievement (lunchtime and after school)

- Widened range of healthy activity opportunities
- Extended Extra-Curricular Sport and Physical Activity
   Programme
- Active Playground Programme in place
- Participation Registers
- Increased number of children participating in school clubs.

## Impact / Outcomes for Children:

- Increased awareness of the wide range of different types of healthy activity available
- Increased opportunities for healthy activity available
- Increased engagement in exercise
- Increased understanding of the benefits of exercise for health
- Improvement in sense of health and wellbeing
- Increased participation by children who normally don't engage with sporting / physical activity opportunities



			number of children enjoying taking part in school clubs • Children are accessing structured, active games during lunchtimes.	
	Purchase equipment to increase number and range of healthy, sustainable activity opportunities for all children	£1200	(See Evidence and Impact above)	
Created by: Physical SPORT TRUST	Supported by: 🖔	SPORT CEPTURE LIKE COACH		

Van indicator E. Ingrand				Dan ann tarrar all tasked
<b>Key indicator 5:</b> Increased part	rticipation in competitive spor	X.		Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Signed up to School Sports	Give more opportunities for	£500	Evidence	·
Partnership.	all children to participate in			
	out of school competitions.		<ul> <li>New Sports and physical activity competitive opportunities in place</li> <li>Participation Registers</li> <li>Year 3 Children have</li> </ul>	
District sports Competitions	Give opportunities for all children to participate in out of school competitions. Competitions specifically for SEND children. Transport and supply costs.	£197	been to a badminton festival.  • KS2 children have been to a cross country tournament. 2 children have been selected for a district competition.  • Year 5 children have gained experience at a basketball festival.  • Young leaders attended a conference and gained	







knowledge on how to run lunch time activities.

Leading to the following outcomes accessible by all children.

### Increased pupil:

- Experience of competition against self and others
- Experience and understanding of rules and scoring systems
- Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship
- Confidence
- Opportunities to participate in a wider variety of activities
- Awareness of the importance of physical activity and health
- Socialisation with other children from other schools / backgrounds
- Experience of sense of





well-being and the
feeling of achieving
their best.

Budget Summary as of 16/05/19

Total Funds Allocated = £17,800

Total Spent so far Identified in Plan ('Blue' figures) = £6197

Balance = \$11,603



