



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Staff's knowledge and understanding of Physical Education has developed across a number of areas with in PE. 2. Outdoor learning environment has been significantly enhanced to incorporate a range of activities including basketball, football and multi-use of trim trail and playground markings. 3. Profile of PE has been enhanced throughout the academy with positive responses from both staff and student voice. 	<ol style="list-style-type: none"> 4. Professional Development for staff to ensure highest quality outcomes for our children including Midday Supervisors 5. Introduce and develop the new assessment system for PE 6. Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <i>over and above</i> the national curriculum requirements. Have you used it in this way?	NA

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,800	Date Updated: 06/12/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available. Increased engagement in exercise. Children are ready to learn at the start of the school day. Children are calmed so that they are ready to learn after lunch. 	<p>30 minutes a day. Use a variety of different activities, go noddle, MOT, Super Movers, Maths of the day, Practical English, active science.</p> <p>All classes to engage in active '5 a day' programme every morning.</p> <p>All classes to engage in '5 a day' Zen type activities after lunch. Investigate ways to</p>	<p>As part of the GDFT core offer £2200</p> <p>MOTD-£900 per year.</p>	<p>Evidence:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for 	

	make more age related for year 4+5		<p>health</p> <ul style="list-style-type: none"> • Sense of health and well-being improved • Increased number of children participating in school clubs • Increased number of children enjoying taking part in school clubs • Children are accessing structured, active games during lunchtimes. • Children are confident in discussing a healthy lifestyle and take responsibility for theirs. 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

19%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	<p>1. MOT Training</p> <ul style="list-style-type: none"> • Move Off & Think Training for staff - link to personal development and positive impact on behaviour (See CPD with Allison Consultancy below in Section 3) 	(Part of the GDFT core offer)	<ul style="list-style-type: none"> • Increased understanding of the benefits of exercise for health • Sense of health and well-being improved • Greater understanding of how PE & Sport Premium can support achievement of 	

<ul style="list-style-type: none"> Increased awareness of the importance of PE for health and how it can help with develop self-esteem and learning in other areas 	<p>Provide a range of sports clubs to support enrichment and academic achievement.</p>	<p>Internal budget</p>	<p>whole-school priorities and outcomes for children</p> <ul style="list-style-type: none"> 30 Minute strategies in place and enhanced engagement in lessons Improved engagement in PE lessons and enhanced development of personal and social skills and behavior. <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Children upskilled and using new Leadership and communication skills Young Leaders trained and additional lunchtime healthy activities introduced Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and wellbeing Increased participation by children 	
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Continue leadership opportunities for 10 children by becoming sports ambassadors and leading activities at lunch time.

Achievement assemblies.

who normally don't engage with sporting / physical activity opportunities • Increased number of children participating in school clubs • Children are accessing structured, healthy physical activity at lunchtimes • More children achieving national Swimming and Water-Safety targets

Impact: To promote the engagement of all the children in the activities, whilst simultaneously building a greater understanding of the benefits of exercise and a healthy lifestyle.

Evidence: Children understand what the different colours on the packaging on food products mean. E.g. red=high etc.

All children who participate in a sports activity for school receive a certificate in the celebration assemblies.

	<p>Showcase sporting achievements board of Sporting Events and Activities, accessible to parents.</p>		<p>This has helped to encourage others to take part and highlight to parents all the different activities children have taken part in.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Staff CPD Programme</p> <p>1. GAT CPD Programme for Staff</p> <ul style="list-style-type: none"> Audit existing and new staff to determine training needs for the delivery of PE 1 x 3 hours in-school PE coordinator training Day with Allison Consultancy Key focus - Highlighting areas needing to be developed. Action plan, PE curriculum. 1x Staff MOD training session with Allison Consultancy. Three GAT Central Development Days with Allison Consultancy for the PE coordinator. 	<p>Included in the price of the GDFT core offer £2200</p>	<p>Evidence</p> <ul style="list-style-type: none"> Questionnaire handed out to staff asking for feedback on their knowledge and confidence in teaching all areas of PE, highlighting areas they required CPD- training was provided for OAA. Teachers using this across the curriculum, works towards 30minutes a day. Greater understanding of Ofsted and DfE requirements in relation to PE and School Sport Premium Increased awareness of the new national PE & Sport Premium Web Reporting and Action Plan Template. 	

	<p>2. GAT CPD Programme for PE Coordinator</p> <p>3. Sports Coaches Programme of Support</p> <ul style="list-style-type: none"> Coaches to be employed to teach PE lessons alongside teachers to offer CPD opportunities Coaches to deliver After-School Sports and Physical Activity Clubs. <p>Professional Resources</p> <p>Purchase and implement the following resource from Allison Consultancy:</p> <ul style="list-style-type: none"> 1 x Primary PE MAPs Assessment Pack 1 x Primary PE Staff Handbook 	<p>Included in the price of the GDFT core offer £2200</p>	<ul style="list-style-type: none"> Clearer understanding of what needs to be done / key priorities and actions to ensure compliancy. <p>Leading to the following impact on staff:</p> <ul style="list-style-type: none"> Improved confidence in teaching good and outstanding PE lessons Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity More effective planning skills including clearer differentiation within 	
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lessons

Leading to the following
Impact / Outcomes for
children:

- Children involved in more regular, healthy, sustained, vigorous physical activity in PE
- Improved quality in teaching and learning in PE for all children
- Increased pupil progress in PE
- Pupils developing enhanced Fundamental movement skills
- Improved challenge and engagement for all pupils
- Reduced behavioural problems

Evidence

Staff feedback on scheme of work has been very positive, staff are more confident in their delivery of lessons. Children are fully engaged and progress well each lesson.

Evidence

	<p>3 x Central GAT PE Co-ordinator Network Development Days Support to include:</p> <ul style="list-style-type: none"> • PE and Sport Premium preparation for inspection: RAG Review and identification of key actions • Ofsted and DfE requirements in relation to PE and School Sport Premium • Review of website and updating of information required to meet Conditions of the Grant funding • Quality Assurance of Planning and delivery for PE • Safe-guarding 	<p>Part of GAT cost</p>	<ul style="list-style-type: none"> • Membership purchased • In-school training days from Allison Consultancy taken place • Central Development Days attended • Discussions with staff and children • Costed, 2018/19 PE and Sport Premium Plan in place using new national template • All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete • Templates on website and web-compliant • Enhanced subject leadership <p>Impact for staff:</p> <ul style="list-style-type: none"> • Clearer understanding of the updated National Outcome Indicators • A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children • Clearer understanding of 30 Minute a Day requirements 	
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			<ul style="list-style-type: none"> • Active Playground Co-ordinator upskilled • Teachers - increased confidence, knowledge and understanding to deliver more effective PE lessons <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Effective use of the funding leading to enhanced PESSPA provision and opportunities for children • Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children <ul style="list-style-type: none"> • Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum • Enhanced opportunities for healthy exercise through the 30 Minute a day and Active Lunchtime programs <ul style="list-style-type: none"> • Children engaged in enhanced, more effective PE lessons • Increased pupil progress in PE • Enhanced quality of 	
	4. Targeted support for Staff			

	<ul style="list-style-type: none"> Based on Staff CPD Audit engage providers to deliver Dance and Gymnastics training 		<p>learning</p> <ul style="list-style-type: none"> Improved challenge and engagement across all pupils. <p>Evidence</p> <ul style="list-style-type: none"> Training taken place New Units of Work Lesson Plans Discussions with <p>Impact on Staff:</p> <ul style="list-style-type: none"> Improved confidence in planning and teaching good and outstanding lessons across activity areas OAA A greater understanding of what good and outstanding lessons look like in these activity areas New Units of Work introduced to support staff planning and delivery <p>Leading to Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Improved quality in teaching and learning in PE for all children including OAA 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	<ol style="list-style-type: none"> 1. Refresh and update PE equipment. PE coordinator to carry out equipment and curriculum audit before purchasing. 2. Produce a curriculum map to ensure exposure to a range of activities across the phases. 3. Classes have a sporting experience once a term over and above two lessons of quality PE. The experiences must where possible link into the theme taught. 	<p>(Part of the GDFT offer)</p> <p>£1,200</p>	<ul style="list-style-type: none"> Equipment more exciting and engaging for children. <p>Evidence: More children are participating in a variety of different activities in their lunch time and PE lessons.</p> <p>Evidence: staff are now teaching a broader more engaging curriculum to children.</p> <p>Evidence: Children have opportunities to experience different activities that they would usually get the opportunity to do. Children were engaged and excited.</p> <p>Evidence</p> <ul style="list-style-type: none"> All programs in place and children engaging on a regular basis New equipment purchased and used 	

Engage Premier Sports Coaches to extend physical activity opportunities • Provide additional healthy, physical activity opportunities outside of curriculum time

- Provide a range of sports clubs to support enrichment and academic achievement (lunchtime and after school)

- Widened range of healthy activity opportunities
 - Extended Extra-Curricular Sport and Physical Activity Programme
- Active Playground Programme in place
 - Participation Registers
 - Increased number of children participating in school clubs

Impact / Outcomes for Children:

- Increased awareness of the wide range of different types of healthy activity available
- Increased opportunities for healthy activity available
- Increased engagement in exercise
- Increased understanding of the benefits of exercise for health
- Improvement in sense of health and wellbeing
- Increased participation by children who normally don't engage with sporting / physical activity opportunities • Increased

			<p>number of children enjoying taking part in school clubs</p> <ul style="list-style-type: none"> • Children are accessing structured, active games during lunchtimes. <p>(See Evidence and Impact above)</p>	
	<p>Purchase equipment to increase number and range of healthy, sustainable activity opportunities for all children</p>	£1200		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Signed up to School Sports Partnership.	Give more opportunities for all children to participate in out of school competitions.	£500	Evidence <ul style="list-style-type: none"> • New Sports and physical activity competitive opportunities in place • Participation Registers • Year 3 Children have been to a badminton festival. • KS2 children have been to a cross country tournament. 2 children have been selected for a district competition. • Year 5 children have gained experience at a basketball festival. • Young leaders attended a conference and gained 	
District sports Competitions	Give opportunities for all children to participate in out of school competitions. Competitions specifically for SEND children. Transport and supply costs.	£197		

knowledge on how to run lunch time activities.

Leading to the following outcomes accessible by all children.

Increased pupil:

- Experience of competition against self and others
- Experience and understanding of rules and scoring systems
- Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship
- Confidence
- Opportunities to participate in a wider variety of activities
- Awareness of the importance of physical activity and health
- Socialisation with other children from other schools / backgrounds
- Experience of sense of

			well-being and the feeling of achieving their best.	
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Budget Summary as of 16/05/19

Total Funds Allocated = £17,800

Total Spent so far Identified in Plan ('Blue' figures) = £6197

Balance = £11,603