

Summary information					
<b>Academy</b>	Rushden Primary Academy				
<b>Academic Year</b>	2018-2019	<b>Total PP budget</b>	£31,340	<b>Date of most recent PP Review</b>	
<b>Total number of pupils</b>	257	<b>Number of pupils eligible for PP</b>	23	<b>Date for next internal review of this strategy</b>	

## 1. Barriers to future attainment (for pupils eligible for PP, including high ability)

### In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

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| <b>A.</b> | Attainment for disadvantaged children is mixed across the school.       |
| <b>B.</b> | Low skills on entry into EYFS for children identified as disadvantaged. |

### External barriers *(issues which also require action outside school, such as low attendance rates)*

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|-----------|--|
| <b>C.</b> | Attendance for some PP children  |
| <b>D.</b> | Parental support (appropriate parental support to enable children to make good progress at school) |

## 2. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	To ensure disadvantaged children perform equally as well as their peers.	Gap is being diminished between disadvantaged pupils and all pupils in all year groups
<b>B.</b>	For children to make rapid and sustained progress in EYFS	GLD for disadvantaged pupils is at least in line with national and closing gap on all pupils
<b>C.</b>	Attendance for PP pupils, particularly persistent absentees, increases from 17 18 rates	Attendance for PP children in line with all pupils.
<b>D.</b>	Parents feel skilled in being able to provide educational and emotional support to their children	

### 3. Planned Expenditure

<b>Academic year</b>	<b>2018-2019</b>
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The headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

#### i. Targeted support

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Staff lead</b>	
To ensure disadvantaged children perform equally as well as their peers.	<ul style="list-style-type: none"> <li>• Specific TA support for children who are identified as having barriers to learning which affect their ability to access and engage in the learning in their class</li> <li>• Specific teaching support from TA's to address specific areas of learning</li> <li>• Provision of Nurture group at start of school and lunchtimes to provide specific support to identified children</li> </ul>		
Children in EFYS make good progress from starting points and close the gaps to national on achieving GLD	<ul style="list-style-type: none"> <li>• Specific TA support in EYFS to increase ratios and support the development of provision to ensure more free flow between areas of learning and focused adult led activities.</li> <li>• Use of Speech and Language Programmes to support language development in EYFS</li> </ul>		
Improve attendance and lateness rates for PP children	<ul style="list-style-type: none"> <li>• Family Support Worker support for specific families where needed to help improve rates of attendance</li> <li>• Free access to breakfast and afterschool club to support good attendance for targeted families</li> <li>• Weekly monitoring of targeted PP families where attendance has been a cause for concern in the past</li> </ul>		
Improve the quality and interactions of parents in their children's learning	<ul style="list-style-type: none"> <li>• Targeted access to parenting support programmes, such as 123 Magic, resilience and wellbeing, family learning classes. Access to childcare to enable targeted families to attend.</li> <li>• Purchase of home learning software to support homework and learning at home.</li> </ul>		
<b>Total budgeted cost</b>			£28,840

**ii. Other approaches**

<b>Desired outcome</b>	<b>Chosen action/approach</b>
All children are able to access school based and extra curricular trips and activities	Full or part funding at Principals discretion for trips, visits, clubs and support in purchasing additional resources (i.e. musical instruments)
Children to be able to access appropriate school uniform	Full or part funding at Principals discretion a set of school uniform each academic year
<b>Total budgeted cost</b> £2,500	

