

Pupil Premium

Updated September 2019

The Pupil Premium is money which is paid directly by the Government into school to support pupils who qualify for or have qualified for free school meals, or children who are looked after. For each of these children, we identify a key, core area of learning in which they may need support or an acceleration boost. When we have identified that area, we then use the funding to provide the extra support. Our driving aim at all times is to ensure that there is no attainment gap between the outcomes achieved for our pupils who qualify for the funding and other pupils nationally and within the school.

However, where a child may need additional support to access school or their learning we will prioritise this first.

How we spend the Pupil Premium Funding

We used this funding in different ways to best support individual pupils.

Examples of how we use the funding are:

- Additional staffing in their year group to provide small provision to further enhance our teaching
- Transport to school for pupils who otherwise would be absent from school.
- Payment for School Trips.
- Access to clubs so every Pupil Premium Pupil could attend a club.
- Additional pastoral support for all Pupil Premium Pupils through Reading or 1:1 sessions with specialist TA.
- Intervention groups to further accelerate core learning to target pupils towards greater depth.
- Adult CPD to ensure facilitate effective support groups.
- Specialist teaching groups involving Pupil Premium Pupils to narrow the gap between them and non Pupil Premium Pupils.
- Access to SEMH nurture groups.
- Access to additional resources to aid learning.

Ensuring impact of the use of Pupil Premium funding

All of the children who qualify for pupil premium are tracked to ensure substantial progress, SLT has specific responsibility for the monitoring of all pupil premium children and regularly evaluate the impact of funding establishing new target areas.

The pupil premium is predominantly spent on academic needs -pupils that qualify benefit from learning in smaller groups or having additional intervention to secure their academic potential.

However, funding is determined by the needs of the individual child, so we also use the Pupil Premium to fund non-academic support for an individual child, for example by funding an important school trip, or providing an opportunity to join an out of school sports club.

We also employ TAs with specific training to provide weekly pastoral and mentoring support to the children.

To ensure that the spending is used effectively to close the gap, the academy has specifically linked pupil premium on the Academy Improvement Plan. This impact is also monitored across the academic year within SLT meetings and is tracked throughout pupil progress meetings.

Pupil Premium Performance Data 18/19

Updated September 2019

Year R - (2 pupils) Funding was used to access out of school provision and to provide quality literature for use at home. One child achieved GLD whilst the other accelerated core learning

Year 1 - (5 pupils) All except one Pupil Premium Pupils in Year 1 passed the Phonics Screening. Funding was used to ensure this occurred and to accelerate others to achieve gd in Reading. The premium was also used to support activities outside of school.

Year 2 - (2 pupils) All accessed the funding to provide uniform and equipment. One achieved an accelerated target of gd through carefully supported provision. Another received support via nurture provision and has closed the gap

Year 3 - (4 pupils) The funding was used to provide transport to ensure attendance. All were supported to access trips and equipment. The funding was also used to provide SEMH support. Improved attendance has improved academic outcomes

Year 4 - (3 pupils) All were supported to access trips. The funding was also used to provide ELSA support. Some demonstrated accelerated outcomes. Academically some were supported to achieve gd targets in reading and maths

Year 5 - (6 pupils) Support was given to access after school provision and school trips. Some of the funding was used to purchase quality literature for specific PP children.