



RUSHDEN PRIMARY ACADEMY

Year 2 Spelling Lists

It is a statutory requirement that all children should be taught the following spelling rules during their time in Year 1. This is outlined in the National Curriculum document.

<i>-dge comes after a vowel.</i>	<i>-ge</i>	<i>Soft g before e, i and y</i>	<i>Soft j before a, o and u.</i>
<i>Badge Edge Bridge Dodge fudge</i>	<i>Age Huge Change Charge Bulge Village</i>	<i>Gem Giant Magic Giraffe Energy</i>	<i>Jacket Jar Jog Join adjust</i>

<p>'s' sound spelt with a 'c' before e, i and y</p>	<p>The 'n' sound spelt kn and gn at the beginning of words</p>	<p>The 'r' sound spelt wr at the beginning of words</p>	<p>The 'l' and 'el' sound spelt -le at the end of words</p>
<p>race ice cell city fancy</p>	<p>knock know knee gnat gnaw</p>	<p>write written wrote wrong wrap</p>	<p>table apple bottle little middle</p>

<p>The 'l' or 'ul' spelt -el at the end of words. This is found after m, n, r, s, v, w and after s.</p>	<p>The 'l' or 'al' sound -al at the end of words. (Not many words end -al but many adjectives do).</p>	<p>Words ending -il</p>	<p>The 'ai' sound spelt -y at the end of words.</p>
<p>camel tunnel squirrel travel towel tinsel</p>	<p>metal pedal capital hospital animal</p>	<p>pencil fossil nostril</p>	<p>cry fly dry try reply July</p>

<p>Adding <i>-es</i> to nouns and verbs ending in <i>-y</i>. (The <i>y</i> is changed to <i>I</i> and then <i>es</i> is added)</p>	<p>Adding <i>-ed</i>, <i>-ing</i>, <i>-er</i>, and <i>-est</i> to a root word ending in <i>-y</i> with a consonant before it. (Cross off the <i>y</i> and add the suffix but not being <i>-ing</i>).</p>	<p>Adding <i>-ed</i>, <i>-ing</i>, <i>-er</i>, and <i>-est</i> to a root word ending in <i>-e</i> with a consonant before it. (Cross off the <i>e</i> and add the suffix).</p>	<p>Adding <i>-ed</i>, <i>-ing</i>, <i>-er</i>, and <i>-est</i> to words of one syllable ending in a single consonant letter after a single vowel letter. (Double the consonant and add the suffix)</p>
<p><i>flies</i> <i>tries</i> <i>replies</i> <i>copies</i> <i>babies</i> <i>carries</i></p>	<p><i>copied</i> <i>copier</i> <i>happier</i> <i>happiest</i> <i>cried</i> <i>replied</i></p>	<p><i>hiking</i> <i>hiked</i> <i>hiker</i> <i>nicer</i> <i>nicest</i> <i>shiny</i></p>	<p><i>patting</i> <i>patted</i> <i>humming</i> <i>hummed</i> <i>dropping</i> <i>sadder</i> <i>saddest</i> <i>fatter</i> <i>runny</i></p>

<p>The 'or' sound is spelt with an 'a' before 'l' or 'll'</p>	<p>The 'u' sound spelt with an 'o'</p>	<p>The 'ee' sound spelt with 'ey'. (To make these plurals you simply add 's')</p>	<p>'o' sound spelt with an 'a' after 'w' and 'qu'.</p>
<p>all ball call walk talk always</p>	<p>other mother brother nothing Monday</p>	<p>key donkey monkey chimney valley</p>	<p>want watch wander quantity squash</p>

<p>The 'er' sound spelt with an 'or' after a w.</p>	<p>The 'or' sound spelt with an 'ar'.</p>	<p>The 'zch' sound spelt with a 's'.</p>	<p>The suffixes -ment, -ness, -ful, -less and -ly (If a suffix starts with a consonant letter it is added to the root word)</p>
<p>word work worm world worth</p>	<p>warm war towards</p>	<p>television treasure usual</p>	<p>enjoyment sadness careful playful hopeless plainness</p>

<p>The suffixes -ment, -ness, -ful, -less and -ly (If a root word ends with a -y you drop it and add 'i' then the suffix)</p>	<p>Contractions</p>	<p>The possessive apostrophe</p>	<p>Words ending in -tion</p>
<p>merriment happiness plentiful penniless happily</p>	<p>can't didn't hasn't couldn't it's i'll</p>	<p>megan's ravi's the girl's the child's the man's</p>	<p>station fiction motion national section</p>

<p>Homophones</p>
<p>there their they're be bee</p>