



RUSHDEN PRIMARY ACADEMY

Year 1 Spelling Lists

It is a statutory requirement that all children should be taught the following spelling rules during their time in Year 1. This is outlined in the National Curriculum document.

<p>The sounds 'f', 'l', 's', 'z' and 'k' are usually spelt as ff, ll, ss, zz and ck if they come straight after a single vowel in short words.</p>	<p>The 'n' sound spelt before k.</p>	<p>Division of words into syllables</p>	<p>The 'tch' sound comes straight after a single vowel letter.</p>
<p>off well miss buzz back</p>	<p>bank think honk sunk</p>	<p>pocket rabbit carrot thunder sunset</p>	<p>catch fetch kitchen notch hutch</p>

<p>English words hardly ever end with the letter <i>v</i>, so if they word ends with a 'v' sound the letter <i>e</i> usually needs to be added after.</p>	<p>Adding <i>s</i> and <i>es</i> to words, turning them from singular to plural.</p>	<p>Adding <i>-ing</i>, <i>-ed</i> and <i>-er</i> to verbs where no change is needed to the root word.</p>	<p>Adding <i>-er</i> and <i>-est</i> to adjectives no change is needed to the root word.</p>
<p>have live give</p>	<p>cats dogs spends rocks thanks catches</p>	<p>hunting hunted hunter buzzing buzzed buzzer jumping jumped jumper</p>	<p>grander grandest fresher freshest quicker quickest</p>

<p>The digraphs 'ai' and 'or' are virtually never used at the end of English words.</p>	<p>'ay' and 'oy' are used for those sounds at the ends of words and at the end of syllables.</p>	<p>a-e</p>	<p>e-e</p>
<p>rain wait train paid afraid oil join coin point soil</p>	<p>day play say way stay boy toy enjoy annoy</p>	<p>made came same take safe</p>	<p>these theme compete complete</p>

<i>i-e</i>	<i>o-e</i>	<i>u-e (this split digraph can be sounded out as 'yoo' or 'oo')</i>	<i>ar</i>
<i>five ride like time side</i>	<i>home those wake hope hole</i>	<i>June rule rude use tube tune</i>	<i>car start park arm garden</i>

<i>ee</i>	<i>ea with the sound 'ee'</i>	<i>ea with the sound 'e'</i>	<i>er with a stressed sound</i>
<i>see tree green meet week</i>	<i>sea dream meat each read</i>	<i>head bread meant instead read</i>	<i>her term verb person</i>

<i>er without a stressed sound</i>	<i>ir</i>	<i>ur</i>	<i>oo</i>
<i>better</i> <i>under</i> <i>summer</i> <i>winter</i> <i>sister</i>	<i>girl</i> <i>bird</i> <i>shirt</i> <i>first</i> <i>third</i>	<i>turn</i> <i>hurt</i> <i>church</i> <i>burst</i> <i>thursday</i>	<i>food</i> <i>pool</i> <i>moon</i> <i>zoo</i> <i>soon</i>

<i>oo</i>	<i>oa</i>	<i>oe</i>	<i>ou</i>
<i>book</i> <i>took</i> <i>foot</i> <i>wood</i> <i>good</i>	<i>boat</i> <i>coat</i> <i>road</i> <i>coach</i> <i>goal</i>	<i>toe</i> <i>goes</i>	<i>out</i> <i>about</i> <i>mouth</i> <i>around</i> <i>sound</i>

<i>ow</i>	<i>ow</i>	<i>ue and ew</i>	<i>ie</i>
<p>now how brown down town</p>	<p>own blow snow grow show</p>	<p>blue clue true rescue Tuesday new few grew flew drew threw</p>	<p>lie tie pie cried tried dried</p>

<i>ie sounds like 'ee'</i>	<i>igh</i>	<i>or</i>	<i>ore</i>
<p>chief field thief</p>	<p>high right light bright right</p>	<p>for short born horse morning</p>	<p>more score before wore share</p>

<i>aw</i>	<i>au</i>	<i>air</i>	<i>ear</i>
<i>saw</i> <i>draw</i> <i>yawn</i> <i>drawn</i> <i>crawl</i>	<i>author</i> <i>August</i> <i>dinosaur</i> <i>astronaut</i>	<i>air</i> <i>fair</i> <i>pair</i> <i>hair</i> <i>chair</i>	<i>dear</i> <i>hear</i> <i>beard</i> <i>near</i> <i>year</i>

<i>ear sounds like 'air'</i>	<i>are</i>	<i>words ending with -y which sounds like 'ee'</i>	<i>ph sounds like 'f'</i>
<i>bear</i> <i>pear</i> <i>wear</i>	<i>bare</i> <i>dare</i> <i>care</i> <i>share</i> <i>scared</i>	<i>very</i> <i>happy</i> <i>funny</i> <i>party</i> <i>family</i>	<i>dolphin</i> <i>alphabet</i> <i>phonics</i> <i>elephant</i>

wh	the 'k' sound is spelt as k rather c before e, i and y.	adding the prefix -un	compound words
when where which wheel while	kent sketch kit skin frisky	unhappy undo unload unfair unlock	football playground farmyard bedroom blackberry