

Important Information

PE

Our PE days are Mondays and Thursdays. Please ensure your child has their PE kit at school, hair tied back and no earrings.

Reading Books

The children are given daily reminders to check if they need to change their book. They will also continue to bring a book home from the library this term. They will have this book for a week and will return to the library on a Thursday to change it for another.

Spellings

We encourage children to practise these skills daily to enable fluency and accuracy. Spelling tests will take place every Monday and new spellings will be sent home that day. Maths/English homework will be sent on Fridays.

How You Can Help Your Child at Home

- Reading to your child is still important, even as they become more independent readers. Sharing a story helps the children to become better readers and writers themselves, so please continue to do this!
- Encouraging your child to do their homework, as this will support their learning in school.
- Follow up research, visits or discussions with your child about what they are learning.
- Using our amazing online resources: Reading Eggs, Sumdog and Spelling Shed.

If you have any questions or concerns, please don't hesitate to ask.



RUSHDEN
PRIMARY ACADEMY

Curriculum Information Summer 1 Term 2 2019

Perfect Pandas

Miss Hawes



Roll up, roll up! We're going on a day trip to a theme park! This half term, we'll investigate the wonders of centripetal force and create 3D models of our own rollercoasters. After carrying out fair tests to investigate the materials used to make roller coasters, we'll create prototype rides of our own. Let's hope we choose the right materials! In our computing work, we'll upload photographs of rides and examine online theme park maps. Then, we'll use advanced techniques and commands to search for information on the internet. In English, we'll write explanation texts as well as writing our own persuasive poster.

Overview by subject:

English: In English this term, we shall writing explanations as to how our bodies, minds and emotions change when going on a rollercoaster. We shall also use all of our persuasion to get more children visiting our imaginative theme park as well as writing a recount about our trip to Wicksteed.

Maths: In Maths this term, children will learn how to rotate, translate and reflect shapes. They shall also focus on measurements, where they shall be converting units of measure (time, mass and length). After that, they shall be focusing on area, perimeter and the capacity of shapes.

Science: In Science 'Properties and Changes of Materials' unit will inform the children about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes. Finally, they will learn about irreversible changes, and participate in two exciting investigations to create new materials, including casing plastic and carbon dioxide.

Art and Design: We shall draw ourselves in rollercoasters as well as designing our own maps of a theme park.

Geography: This term's geography will see the children researching where different theme parks are and comparing them with one another. They will also have the opportunity of planning a hypothetical trip to a theme park.

PE: In PE, children will be focusing on OAA (Outdoor and adventurous activity) and Health related fitness.

RE: We are learning to understand the impact of certain beliefs on a Hindu's life and how Karma, Samsara and Moksha help Hindus lead good lives. Following this, we will learn to understand how Christians show their commitment to God and to evaluate if there is a best way. After that we shall compare the way Hindus, Sikhs and Christians show their commitment to their Gods.