



Intent and design What are we trying to achieve?

By promoting our school ethos of ‘Respect Pride, Achieve’, together with our Red Kite values, our young people will have the character traits, knowledge and skills to make a positive impact on the world.

Vision and aims for RE in our school	<p>Outcomes for pupils in RE</p> <p>A holistic approach to Spiritual, Moral, Social and Cultural development (SMSC), British Values, and Community Cohesion focuses on preparing pupils for life in the 21st century, engaging pupils in a contemporary and relevant context.</p> <p>RE develops pupils' knowledge and understanding of Christianity, other religious traditions and secular world views and explores their responses to life's challenges. Reference is constantly made to those who live out their beliefs, insights and values in their daily lives and within their own communities. This gives pupils the knowledge and skills to flourish both within their own community and as members of a diverse and global society.</p> <p>Intent statement from the website:</p> <p>C: We develop <i>cultural</i> understanding by our learning of many faiths and religions.</p> <p>H: We study how different faiths and religions have particular ways to look after their physical and mental <i>health</i>.</p> <p>A: We learn about a range of faiths to enhance individuals to <i>aspire</i> to be a role model for their own religion and beliefs.</p> <p>I: We aim to create individual <i>identities</i> and beliefs by celebrating diversity.</p> <p>R: We nurture <i>relationships</i> to create tolerant, respectful, and confident members of the school and wider community.</p> <p>Intent statement from SACRE: Children will be/have:</p> <ul style="list-style-type: none"> A good understanding about different religions. Able to build an increasing knowledge and understanding of religions, beliefs and of the fundamental questions of life Developing skills and attitudes that enable broad minded and open-hearted engagement in a diverse world Finding interest and satisfaction in studying their own views and the views of others on ultimate questions Being increasingly skilled at making links between beliefs, values, ways of life and religious practice and with their own experiences, ideas and viewpoints.
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	<u>EYFS</u>	<u>Y1</u>	<u>Y2</u>	<u>Y3</u>	<u>Y4</u>	<u>Y5</u>	<u>Y6</u>
AUTUMN 1	Ourselves, our families, and our communities Christianity Judaism	What makes a place special for Christian people? Christianity	How does being Jewish make a difference to family and celebration?: Judaism	Is Christmas a festival of light or love Christianity	Islam: Keeping the five pillars – what difference does it make? Islam	What can we learn from Christian, Sikh and Muslim wisdom?: Christianity Sikhism Islam	How can we build a more respectful Northamptonshire? Christianity Hinduism
AUTUMN 2						How was the world created and why should I care about it? Christianity Islam	The Journey of life: What happens when we die? Christianity Hinduism



Big Picture for R.E



SPRING 1	Celebrations: What happens at a festival. Christianity	What can we learn from Jesus and Saint Francis? Christianity	How does the Torah influence the lives of Jewish people?: Judaism	Is Easter a festival of new life or sacrifice? Christianity	What happens most to Christians and Humanists Christianity Humanitarianism	What is important to a Sikh in Britain? Sikhism	Can Christian Aid and Islamic Relief change the world? Christianity Islam
SUMMER 1	Celebrations: What happens at a wedding or when a baby is born?: Christianity	What do Christians learn from the Bible?: Christianity	Questions about God: How do a Christian's idea about God compare with my own?: Christianity	Why is Jesus an inspirational leader for some people? Christianity	What difference do Christians make towards addressing some problems in the UK and Rushden Christianity	What can you learn from some aspects of the Hindu religion?: Hinduism	What can we learn from stories shared by Christians, Jews and Muslims? Christianity Judaism Islam
SUMMER 2	What can we learn from stories from different religions? Christianity Islam Judaism						