

*Create a calm reading environment.*

*Ask questions like:*

- ◇ *Basic retrieval* (children use what it says in the book)

What happened in this picture?

What did the character do?

- ◇ *Inference* (children use clues from the text)

How is this character feeling? Why?

Why do you think this happened?

- ◇ *Opinion*

Who was your favourite character? Why?

Did you like this book? Why?

*Be a good role model*

*At the end of the session write a small comment on how your child did in their reading record.*

*Mention what they did well and what they need to work on.*

*Let your child know what you are writing to ensure consistent communication between you, your child and your child's teacher.*



*Reading at home.*



*A guide to support parents reading with their child at home*

**RUSHDEN  
PRIMARY ACADEMY**

## Create a calm reading environment.

- Look Positive.
- Sound Positive.
- Sit next to the reader so that you can read exactly what they are reading.
- Talk about the book before, during and after they read it.

### Ask questions:

- What do you think this book will be about?
- Who do you think these characters are?
- What is the story called?
- Who is the author?
- Have we read any books by this author before?

## Be a good role model



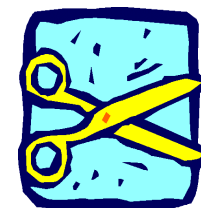
- Handle books carefully.
- \* Let your child see you reading for pleasure.
- Remain positive and encouraging.

### Use a Praise, Pause and Prompt to help.

- Praise: well done, I like how you sound that out, good expression.
- Pause: don't just offer an answer let them think about it for a while.
- Prompt: encourage using one of the strategies.

## Some reading strategies to help

- sound out/blend words I don't know.  
C-A-R-P-E-T  
"CAR - PET"  
"CARPET"
- Use the pictures to help guess.
- look for smaller words inside words.  
t EACH er
- break words down in to syllables.



"en - joy - able"  
"enjoyable"