



RUSHDEN PRIMARY ACADEMY

Primary PE and Sport Premium

2017 – 2018

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



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Academic Year: 2017/2018		Total fund allocated: 16250 + (136 x 10) Total = £ 17610				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	<ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased engagement in exercise Children are ready to learn at the start of the 	<ul style="list-style-type: none"> ■ All classes to engage in active '5 a day' programme every morning ■ All classes to engage in '5 a day' Zen type activities after lunch 	As part of the GDFT Core Offer £1400	Usage figures issued by the trust	Less behaviour incidents following lunchtime. Children arrive at school less anxious and more ready to start learning in the morning	To investigate ways of continuing five a day activities for years 4 and 5



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	<p><i>school day</i></p> <ul style="list-style-type: none"> • Children are calmed so that they are ready to learn after lunch 					
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • Increased engagement in exercise • Increased engagement and cross 	<ul style="list-style-type: none"> ■ Provide a range of sports clubs to support enrichment and academic achievement. ■ Timetable so intra class competition in KS2 ■ Use PP to ensure all children have access to 'All Stars' clubs 	<p>Self-Funding</p> <p>PP grant</p>	<p>Attendance registers for clubs</p> <p>Clubs timetable</p> <p>School attendance</p> <p>Figures</p>	<p>More children participate in physical exercise throughout the week.</p> <p>Less behaviour incidents as the children are more engaged.</p> <p>Some PP children have used their allocation to</p>	<p>To continue to have intra class competition and to have more competition for year 5</p>



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	curricular links with maths			Outcomes	attend external sports clubs	
	<ul style="list-style-type: none"> Less accidents at lunchtimes More physically active children 	<ul style="list-style-type: none"> Introduce and train Sports Leaders to run small playmaker activities during lunchtimes Train MDSAs to enable them to facilitate activities with the children during lunchtimes 	<p>Allison Consortium (As part of the GDFT core offer)</p>	<p>Training booked 6.12.17</p>		<p>MDSAs received training but a turn over of staff resulted in less activities taking place</p>
		<ul style="list-style-type: none"> Purchase playground 	<p>£1710</p>	<p>Distinct areas for</p>		<p>Purchased and less</p>



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	<ul style="list-style-type: none">Improved behaviour at lunchtimes. Fitter/healthier children	<p>dividers</p> <ul style="list-style-type: none">Provide resources for children to develop their sporting skills during lunchtimesDevise a rota to ensure fair access to the sporting areas	<p>£600</p>	<p>Physical play</p> <p>Equality of opportunity for all children</p>		<p>accidents occurred on the basketball court</p> <p>Rota ensured fair access to the equipment.</p>
	<ul style="list-style-type: none">Purchase PE kit for staff to enhance the profile of PE within the school	<ul style="list-style-type: none">Purchase a fitness trail for use during lessons, playtime and lunchtime	<p>£8400</p>			<p>Trim trail purchased and installed</p>



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	<ul style="list-style-type: none">• Staff to consistently use the assessment arrangement to track progress throughout the year and use this information to accurately report attainment to parents	<ul style="list-style-type: none">■ Staff to come into school dressed for PE on the days they are teaching it to free up time for prep rather than changing.■ Timetable in training for PE assessment and reporting as part of the designated CPD time	£300	Consistent whole school approach to PE assessment		Staff come to school ready for PE.
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3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • Good/ outstanding PE lessons throughout the academy • Improved numeracy and literacy skills • Staff to receive training on including English and Maths skills in PE during designated CPD time • Improved sporting skills 	<ul style="list-style-type: none"> ■ Teachers to lead PE lessons, timetabled twice weekly ■ Provide training to skill staff and ensure that children are exposed to literacy and numeracy skills during active PE lessons ■ Audit existing staff to determine training needs for the delivery of PE ■ Provide training to ensure teacher skills and confidence ■ Release PE Coordinator to attend GAT training 	Planned for a staff meeting	<p>Class timetables</p> <p>PE Lesson Obs and monitoring</p> <p>Pupil data Planning Staff Meeting Agendas</p> <p>PE Coordinator attendance</p>	All staff teach their own PE lessons. PE coordinator attended all meetings	Due to a high number of new staff. Audit existing staff to determine training needs for the delivery of PE
			£800			



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4. broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> Pupils have a rich exposure to physical activity Pupils enjoy playing sport and improving their skills Train some children to be Sports Leaders 	<ul style="list-style-type: none"> Produce a curriculum map to ensure exposure to a range of activities across the phases Review the inventory to establish resource needs, especially to facilitate KS2 PE 	Alison Consortium Part of the GDFT core offer	PE Inventory Curriculum Map		To train current year 4 to become sports leaders to lead activities at lunchtime.
	<ul style="list-style-type: none"> All classes to experience on site/off site sporting experiences 	<ul style="list-style-type: none"> Classes have a sporting experience once a term over and above two lessons of quality PE. The experiences must where possible 	£600 per class (£200 per experience) 7x£600 = £4200	Finance accounts Evolve information	All classes received 3 PE experiences on or off site. All	



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	<ul style="list-style-type: none">Year 2/3 to attend a trust dance festival	link into the theme being taught. These to be planned at the start of the academic year.	As part of GDFT core offer		linked to themes and topics	
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Other Aspects to Develop literacy and numeracy skills through physical education	<ul style="list-style-type: none"> Pupils have an extensive understanding of sporting terminology and phases Pupils use numeracy skills to deduce sporting outcomes 	<ul style="list-style-type: none"> Provide training to ensure teacher skills and confidence Ensure that all teachers taking PE are aware of the maths and literacy focus for the week Sports coordinator to demonstrate ways of including literacy and numeracy into PE sessions Ensure PE teaching spaces are language rich 	£200	PE displays Pupil data Distinct Indoor PE Area	PE are now has a variety of displays showing PE activities	Artist in residence booked to work with the children. The theme will be health, fitness and movement
		TOTAL SPEND	£17610			

Completed by: Liza Davies

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