

# Primary PE and Sport Premium

2016 - 2017

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following template to your website to serve that purpose.

Developed by  **association for  
Physical  
Education**



# Primary PE and Sport Premium

2016 - 2017

Academic Year: 2016/2017		Total fund allocated: £8650 & £500 carry forward				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	<ul style="list-style-type: none"> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased engagement in exercise</li> <li>Children are ready to learn at the start of the school day</li> <li>Children are calmed so that they are ready to learn after</li> </ul>	<ul style="list-style-type: none"> <li>All classes to engage in active '5 a day' programme every morning</li> <li>All classes to engage in '5 a day' Zen type activities after lunch</li> </ul>	As part of the GDFT Core Offer (£1800)	Pupil Voice Data Behaviour book		

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	lunch					
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>Increased engagement in exercise</li> <li>Children are ready to learn at the start of the school day</li> <li>Children are calmed so that they are ready to learn after lunch</li> <li>Improved behaviour at lunchtimes</li> <li>Less accidents at lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>Sustain the '5 a day' scheme which involves a range of short activities lasting 5 minutes which improve health, fitness and well being</li> <li>Provide a range of sports clubs to support enrichment and academic achievement</li> <li>Use PP to ensure all children have access to 'Freestyle' clubs</li> <li>Mark courts, activities and pitches on the playground</li> <li>Introduce Sports Leaders to run small playmaker activities</li> </ul>	<p>As part of the GDFT Core Offer (£1800)</p> <p>Self-Funding</p> <p>PP grant</p> <p>£2000</p> <p>£250 (for resources)</p>	<p>Attendance registers for clubs</p> <p>School attendance Figures</p> <p>Behaviour book</p> <p>Accident book</p>		

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		during lunchtimes				
		<ul style="list-style-type: none"> <li>■ Provide resources for children to develop their sporting skills during lunchtimes</li> </ul>	£250			
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>• Good/ outstanding PE lessons throughout the academy</li> <li>• Improved numeracy and literacy skills</li> <li>• Improved sporting skills</li> <li>• Whole staff training during a designated training day</li> </ul>	<ul style="list-style-type: none"> <li>■ Teachers to lead PE lessons, timetabled twice weekly</li> <li>■ Provide training to skill staff and ensure that children are exposed to literacy and numeracy skills during active PE lessons</li> <li>■ Audit existing staff to determine training needs for the delivery of PE</li> <li>■ Provide training to ensure teacher skills and confidence</li> <li>■ Provide training to ensure all staff are able to access 'Sports Plan'</li> </ul>	Whole day training for all staff and TAs (as part of the GDFT core offer)	Class timetables  PE Lesson Obs and monitoring  Pupil data  Planning  Staff Meeting Agendas		

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<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>Pupils have a rich exposure to physical activity</li> <li>Pupils enjoy playing sport and improving their skills</li> <li>Train some children to be Sports Leaders</li> <li>All classes to experience on site/off site sporting experiences</li> <li>Year 2/3 to attend a trust dance festival</li> </ul>	<ul style="list-style-type: none"> <li>Ensure the academy has enough resources to meet the needs of the curriculum</li> <li>Purchase RAWMARSH to assist in the teaching of PE</li> <li>Produce a curriculum map to ensure exposure to a range of activities across the phases</li> <li>Carry out an inventory to establish resource needs</li> <li>Classes have a sporting experience once a term over and above two lessons of quality PE</li> </ul>	<p>£500</p> <p>£200</p> <p>Alison Consortium Part of the GDFT core offer</p> <p>£300 per class (£100 per experience) 5x£300 = £1500</p> <p>As part of GDFT core offer (Plus</p>	<p>PE Inventory</p> <p>Curriculum Map</p> <p>Finance accounts Evolve information</p>		
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## 2016 - 2017

			transport £500 approx)			
Other Aspects to Develop Develop literacy and numeracy skills through physical education	<ul style="list-style-type: none"> <li>Pupils have an extensive understanding of sporting terminology and phases</li> <li>Pupils use numeracy skills to deduce sporting outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Provide training to ensure teacher skills and confidence</li> <li>Ensure that all teachers taking PE are aware of the maths and literacy focus for the week</li> <li>Sports coordinator to demonstrate ways of including literacy and numeracy into PE sessions</li> <li>Ensure PE teaching spaces are language rich</li> </ul>	£200	PE displays  Pupil data		

Review Date: 01/09/2017

Completed by: Liza Davies

Date: 01/09/2016