



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	<ol style="list-style-type: none"> 1. Professional Development for staff to ensure highest quality outcomes for our children including Midday Supervisors 2. Introduce and develop the new assessment system for PE 3. Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA

<p><i>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</i></p>	<p>No</p>
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,360 (waiting on actual figures)	Date Updated: 11/01/19	
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available. Increased engagement in exercise. Children are ready to learn at the start of the school day. Children are calmed so that they are ready to learn after lunch. 	<p>30 minutes a day. Use a variety of different activities, go noddle, MOT, Super Movers, Maths of the day, active science.</p> <p>All classes to engage in active '5 a day' programme every morning.</p> <p>All classes to engage in '5 a day' Zen type activities after</p>	<p>As part of the GDFT core offer £2200</p> <p>MOTD- £695 per year.</p>	<ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement 	

	lunch. Investigate ways to make more age related for year 4+5		<p>in exercise</p> <ul style="list-style-type: none"> • Increased understanding of the benefits of exercise for health • Sense of health and well-being improved • Increased number of children participating in school clubs • Increased number of children enjoying taking part in school clubs • Children are accessing structured, active games during lunchtimes. • Children are confident in discussing a healthy lifestyle and take responsibility for theirs. 	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p>	<p>1. MOT Training</p> <ul style="list-style-type: none"> • Move Off & Think Training for staff - link to personal development and positive impact on behaviour (See CPD with Allison Consultancy below in Section 3) <p>Provide a range of sports clubs to support enrichment and academic achievement.</p>	<p>(Part of the GDFT core offer)</p> <p>Internal budget</p>	<ul style="list-style-type: none"> • Increased understanding of the benefits of exercise for health • Sense of health and well-being improved • Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children • 30 Minute strategies in place and enhanced engagement in lessons • Improved engagement in PE lessons and enhanced development of personal and social skills and behavior. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Staff CPD Programme</p> <p>1. GAT CPD Programme for Staff</p> <ul style="list-style-type: none"> Audit existing and new staff to determine training needs for the delivery of PE 1 x 3 hours in-school PE coordinator training Day with Allison Consultancy Key focus - Highlighting areas needing to be developed. Action plan, PE curriculum. 1x Staff MOD training session with Allison Consultancy. Three GAT Central Development Days with Allison Consultancy for the PE coordinator. <p>2. GAT CPD Programme</p>	<p>Included in the price of the GDFT core offer £2200</p>	<p>Evidence</p> <ul style="list-style-type: none"> In-school training from Allison Consultancy taken place (08/01/19) Greater understanding of Ofsted and DfE requirements in relation to PE and School Sport Premium Increased awareness of the new national PE & Sport Premium Web Reporting and Action Plan Template. Clearer understanding of what needs to be done / key priorities and actions to ensure compliancy. 	

	<p>for PE Coordinator 1x5hour Session with Allison Consultancy booked in for 7th May 2019. Key focus- Assessment and Staff Handbook.</p> <p>3. Sports Coaches Programme of Support</p> <ul style="list-style-type: none"> • Coaches to be employed to teach PE lessons alongside teachers to offer CPD opportunities • Coaches to deliver After-School Sports and Physical Activity Clubs. 	<p>£500</p> <p>In process.</p>	<p>Leading to the following impact on staff:</p> <ul style="list-style-type: none"> • Improved confidence in teaching good and outstanding PE lessons • Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity • More effective planning skills including clearer differentiation within lessons <p>Leading to the following Impact / Outcomes for children:</p>	
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	<p><i>Professional Resources</i></p> <p>Purchase and implement the following resource from Allison Consultancy:</p> <ul style="list-style-type: none"> • 1 x Primary PE MAPs Assessment Pack • 1 x Primary PE Staff Handbook <p><i>Schemes of Work</i></p>	<p>(Included in costs above for GDFT)</p>	<ul style="list-style-type: none"> • Children involved in more regular, healthy, sustained, vigorous physical activity in PE • Improved quality in teaching and learning in PE for all children • Increased pupil progress in PE • Pupils developing enhanced Fundamental movement skills • Improved challenge and engagement for all pupils • Reduced behavioural problems 	
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	To Purchase schemes of work to support any new activities included in any development to existing PE Curriculum, including non-traditional activities	In process		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Additional achievements:	<ol style="list-style-type: none"> 1. Refresh and update PE equipment. PE coordinator to carry out equipment and curriculum audit before purchasing. 2. Produce a curriculum map to ensure exposure to a range of activities across the phases. 3. Classes have a sporting experience once a term over and above two lessons of quality PE. The experiences must where possible link into 	<p>£500</p> <p>(Part of the GDFT offer)</p>	<ul style="list-style-type: none"> • Equipment more exciting and engaging for children. 	
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	<i>the theme taught.</i>			
<i>Key indicator 5: Increased participation in competitive sport</i>				<i>Percentage of total allocation:</i>
				<i>%</i>
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<i>Signed up to School Sports Partnership.</i>	<i>Give more opportunities for all children to participate in out of school competitions.</i>	<i>£500</i>	<i>Evidence</i> <ul style="list-style-type: none"> • New Sports and physical activity competitive opportunities in place • Participation Registers • Year 3 Children have been to a badminton festival. • KS2 children have been to a cross country tournament. 2 children have been selected for a district competition. <i>Leading to the following outcomes accessible by all children.</i> <i>Increased pupil:</i>	
<i>District sports Competitions</i>	<i>Give opportunities for all children to participate in out of school competitions. Competitions specifically for SEND children.</i>	<i>£197</i>		
	<i>Transport and supply costs.</i>	<i>£600</i>		

			<ul style="list-style-type: none"> • Experience of competition against self and others • Experience and understanding of rules and scoring systems • Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship • Confidence • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Socialisation with other children from other schools / backgrounds • Experience of sense of well-being and the feeling of achieving their best. 	
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Budget Summary as of 11/01/19

Total Funds Allocated	-	£17,360
Total Spent so far Identified in Plan ('Blue' figures)	-	£5,192
Balance	-	