



# RUSHDEN PRIMARY ACADEMY

## RPA Parents' Academy Questionnaire Spring 2

Dear Parents/Carers,

Thank you for taking the time to complete the Questionnaire at the end of last term. We appreciate your positive comments and have listened to, and acted upon some of your suggested improvements.

Listed below are some of the comments written by you. I have quoted them directly off the sheet. The table at the bottom of the letter addresses the main points and what we intend to do to improve or maintain.

We are delighted that the majority of our parent body place the academy in high regard and with your continued support, we will endeavour to continue to provide an excellent standard of education for your children.

Kind Regards

Liza Davies

Principal

## Context

165 parents took part in our Spring 2 survey.

## Evaluative Comments

### What do you like most about RPA?

- Teaching Styles
- Friendly approachable staff
- Inclusive atmosphere
- High level of teaching
- Facilities are brilliant
- A modern approach to teaching
- Quick response to problems
- The environment, facilities and staff
- Reward assembly - recognition for achievements and good behaviour
- Supportive and understanding teachers
- Friendly, warm school with a good ethos
- Easy to talk to staff and office
- Realistic goals are set
- Teachers in EYFS
- The staff
- The level of teaching
- The children have a sense of community
- Opportunity to talk to staff/openness
- Before and after school club
- Great communication
- Lots of activities
- Innovative and organised
- The help that is offered
- A very welcoming school
- Issues are dealt with quickly
- Nothing is too much trouble for the staff
- It is a perfect school

- Children are welcomed and go to school happy
- The general atmosphere and behaviour of the children
- Happy that my child is happy
- Excellent phonics teaching
- All staff are easily contactable and approachable
- Keep doing what you are doing
- Seeing my daughter become more confident in reading and writing
- The teaching is fantastic
- My child has made amazing progress
- My child is made to feel welcome and is challenged
- Caring and consistent teaching
- The interaction of activities where parents are invited to get involved
- My son is happy to attend every day and is always smiling when I pick him up
- Well rounded curriculum
- My child is challenged to do her best
- Children are happy
- School is ran well
- My child is excited to come to school everyday
- High standards set and followed
- I feel my child is getting the best education
- The children are encouraged to work at their level and not just class standards
- Good variation of topics
- Great learning, lovely teachers, perfect school. Cannot recommend enough
- School promotes good values
- Academic standards
- The encouragement the children get to learn
- Bond between staff and children
- Well managed
- The teachers really care about the children
- Easy to approach anyone
- The Head teacher is approachable and available

- My son comes out talking about what he has done, he is very enthusiastic and explains everything in detail

What would you like us to do better?

- More information about how my child is doing
- More efficient communication
- A home school communication book
- More notice of events
- Homework
- More end of term trips
- More male teachers
- Send regular information about progress
- More extra-curricular activities
- Communicating events
- More information about what my child is learning
- Less use of supply cover
- Parent voice meetings at times when working parents can attend
- More notice of celebration assemblies
- Feedback on homework
- Offer more activities before and after school
- Help provided to parents about cursive writing
- Communication from class teacher for those children who attend breakfast and after school club
- Afterschool clubs like dancing and singing
- More sports clubs

## Actions and Responses

Statement and related comments made by parents	Result	Action/ Response
<p>I am kept informed about how my child is getting on</p> <ul style="list-style-type: none"> <li>• Communication from class teacher for those children who attend breakfast and after school club</li> <li>• More information about what my child is learning</li> <li>• Send regular information about progress</li> <li>• More information about how my child is doing</li> </ul>	<p>10% of parents felt that this could be better</p>	<p>To ensure that important information is passed on to parents of children who attend after school club we have set up a class communication book. This will allow messages to be passed on from home to the class teacher and from the class teacher to home via the after school staff</p> <p>We have created a 'what my child is learning' page on our website. This page lists what your child needs to learn, what is being taught via the termly curriculum sheets and will list spelling words</p> <p>At each data point which is at the end of each term, your child will bring home a short progress summary of how they are getting on with their learning, how they are behaving in class and how much effort they are putting into their work. This will give you the information you need to know how your child is doing at school.</p> <p>All pupils have been given individual learning targets for maths, reading and writing. Once they have achieved their target they will be given a praise card to bring home. On the back of the praise card the teacher will write their new target.</p>
<p>The school seeks the views of parents and takes account of their suggestions and concerns</p>	<p>90% of parents feel that this is good or better</p>	<p>We regularly meet with the representatives of the parent forum to discuss issues and</p>

<ul style="list-style-type: none"> <li>Parent voice meetings at times when working parents can attend</li> </ul>	<p>however the following comments were noted</p>	<p>suggestions.</p> <p>If you have a concern or suggestion please write it down on a slip and place it in the parent forum box located in the main entrance. Alternatively you could email the school via the contact us link on the website and your points raised will be forwarded to the relevant class representatives.</p> <p>We discussed when was the best time to hold these meetings and it was agreed that the most convenient time was during the school day alternating between morning and afternoon sessions.</p>
<p>There is a good range of activities that my child finds interesting and enjoyable</p> <ul style="list-style-type: none"> <li>Afterschool clubs like dancing and singing</li> <li>More sports clubs</li> <li>Offer more activities before and after school</li> <li>More extra-curricular activities</li> </ul>	<p>94.6% of parents feel that this is good or better however the comments were noted regarding after school clubs</p>	<p>During the summer term we will be offering the following clubs:-</p> <p>Tri Golf for years 1 - 4</p> <p>Football - all years</p> <p>Dodge ball - years 1 - 4</p> <p>Dance KS1 followed by KS2</p> <p>Athletics for years 2, 3 and 4</p>
<p>My child can access the internet at home</p>	<p>2.5% of those surveyed do not have access to the internet at home</p>	<p>We are aware that a very small minority of children do not have access to the internet at home. Due to this we have IPADs and laptops available in the library for the children to access during lunchtimes. If your child <u>does not</u> have access to the internet could you please email the school via the website link so we can inform class teachers</p>
<p>Most children behave well</p>	<p>Whilst 90.4% of our parents agreed with this statement, 7.2% did not know if our children behave well in</p>	<p>Our children do behave well and there are very few incidents of poor behaviour in class or around school. We celebrate good behaviour in assembly and reward the children with stickers and</p>

	school	certificates. The progress summary information that you will receive at the end of each term will also inform you about how your child is behaving in class and around the school.
<p>The school gives me information about events and activities</p> <ul style="list-style-type: none"> <li>Communicating events</li> <li>More notice of events</li> <li>A home school communication book</li> <li>More efficient communication</li> </ul> <ul style="list-style-type: none"> <li>More notice of celebration assemblies</li> </ul>	<p>98.8% of parents agreed with this statement, however the comments were made in the 'even better if' column.</p>	<p>A lot of our information is circulated via email. Please make sure that you read all emails sent from school. Our usage figures suggest that a third of parents are receiving our emails but not reading them.</p> <p>The school website is another way to receive information. this is kept up to date by the school office</p> <p>At the moment we inform parents during the week if their child is receiving a certificate and accept that this sometimes doesn't give people enough time. We will now notify you on Friday afternoon for the celebration assembly the following week.</p>
<p>The school provides appropriate homework</p> <ul style="list-style-type: none"> <li>Feedback on homework</li> <li>Homework</li> </ul>	<p>91% of parents feel that this is good or better however the following comments were noted</p>	<p>Homework tasks are listed on the class pages on the website.</p> <p>For clarity the following homework is set as follows:-</p> <p><u>Reception</u> - Tricky words and reading, set weekly.</p> <p><u>Year 1</u> Maths, writing set on alternate weeks. Phonics set weekly.</p> <p>Topic set when appropriate.</p> <p><u>Year 2/3</u> (Tigers and Bears) - Maths, writing set on alternate weeks. Topic given at the start of each term.</p> <p>Spellings</p> <p><u>Year 3/4</u> (Dolphins) Maths, writing set on alternate weeks. Topic given at the start of each term. Spellings.</p>

		<p>We have introduced reading eggs and celebrate the children's achievements in class.</p> <p>For maths we will shortly be introducing a maths homework site which will be accessible to all via the internet. (More information on this will follow during the summer term)</p>
<i>My child is not bullied at school</i>	<p>Whilst 88% of our parents agreed with this statement, 7.8% did not know.</p>	<p>There is anti-bullying information on our website. The children discuss bullying during PSHE lessons and are taught about keeping themselves safe and protective behaviours. All incidents of perceived bullying are dealt with thoroughly by staff.</p> <p>We run a nurturing club at lunchtime for any pupils who need a calm and quiet time during the lunch break.</p>
<b>Miscellaneous Comments</b>		
<ul style="list-style-type: none"> <li><i>More extra-curricular activities</i></li> </ul>		See notes above
<ul style="list-style-type: none"> <li><i>Help provided to parents about cursive writing</i></li> </ul>		<p>We have added information about cursive writing on the website under the heading 'what is my child learning'. In this section you will find useful information about cursive writing, some activities to do with your child and the educational benefits of writing using a cursive script</p>
<ul style="list-style-type: none"> <li><i>More male teachers</i></li> </ul>		Our aim is to appoint the best practitioners regardless of gender.
<ul style="list-style-type: none"> <li><i>Less use of supply cover</i></li> </ul>		We try and use our own staff wherever possible however this is almost impossible to avoid as we cover staff absences