



# RUSHDEN PRIMARY ACADEMY

## Primary PE and Sport Premium

2017 - 2018

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



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Academic Year: 2017/2018		Total fund allocated: 16250 + (136 x 10) Total = £ 17610				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	<ul style="list-style-type: none"> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased engagement in exercise</li> <li>Children are ready to learn at the start of the</li> </ul>	<ul style="list-style-type: none"> <li>All classes to engage in active '5 a day' programme every morning</li> <li>All classes to engage in '5 a day' Zen type activities after lunch</li> </ul>	As part of the GDFT Core Offer £1400			



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	<p><i>school day</i></p> <ul style="list-style-type: none"> <li>• Children are calmed so that they are ready to learn after lunch</li> </ul>				
<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> <li>• Increased engagement in exercise</li> <li>• Increased engagement and cross</li> </ul>	<ul style="list-style-type: none"> <li>■ Provide a range of sports clubs to support enrichment and academic achievement.</li> <li>■ Timetable so intra class competition in KS2</li> <li>■ Use PP to ensure all children have access to 'All Stars' clubs</li> </ul>	<p>Self-Funding</p> <p>PP grant</p>	<p>Attendance registers for clubs</p> <p>Clubs timetable</p> <p>School attendance</p> <p>Figures</p>	



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	<p><i>curricular links with maths</i></p>			<p><i>Outcomes</i></p>		
	<ul style="list-style-type: none"><li><i>• Less accidents at lunchtimes</i></li><li><i>• More physically active children</i></li></ul>	<ul style="list-style-type: none"><li><i>■ Introduce and train Sports Leaders to run small playmaker activities during lunchtimes</i></li><li><i>■ Train MDSAs to enable them to facilitate activities with the children during lunchtimes</i></li><li><i>■ Purchase playground dividers</i></li></ul>	<p><i>Allison Consortium (As part of the GDFT core offer)</i></p> <p><i>£1710</i></p>	<p><i>Training booked 6.12.17</i></p> <p><i>Distinct areas for</i></p>		



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	<ul style="list-style-type: none"><li>Improved behaviour at lunchtimes. Fitter/healthier children</li></ul>	<ul style="list-style-type: none"><li>Provide resources for children to develop their sporting skills during lunchtimes</li><li>Devise a rota to ensure fair access to the sporting areas</li></ul>	£600	Physical play		
	<ul style="list-style-type: none"><li>Purchase PE kit for staff to enhance the profile of PE within the school</li></ul>	<ul style="list-style-type: none"><li>Purchase a fitness trail for use during lessons, playtime and lunchtime</li></ul>	£8400	Equality of opportunity for all children		
	<ul style="list-style-type: none"><li>Staff to</li></ul>	<ul style="list-style-type: none"><li>Staff to come into</li></ul>				



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	<p><i>consistently use the assessment arrangement to track progress throughout the year and use this information to accurately report attainment to parents</i></p>	<p><i>school dressed for PE on the days they are teaching it to free up time for prep rather than changing.</i></p> <ul style="list-style-type: none"><li>■ <i>Timetable in training for PE assessment and reporting as part of the designated CPD time</i></li></ul>	<p>£300</p>			<p><i>Consistent whole school</i></p>
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## *Primary PE and Sport Premium*

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				<i>approach to PE assessment</i>		
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>• Good/ outstanding PE lessons throughout the academy</li> <li>• Improved numeracy and literacy skills</li> <li>• Staff to receive training on including English and Maths skills in PE during designated CPD time</li> <li>• Improved sporting skills</li> </ul>	<ul style="list-style-type: none"> <li>■ Teachers to lead PE lessons, timetabled twice weekly</li> <li>■ Provide training to skill staff and ensure that children are exposed to literacy and numeracy skills during active PE lessons</li> <li>■ Audit existing staff to determine training needs for the delivery of PE</li> <li>■ Provide training to ensure teacher skills and confidence</li> <li>■ Release PE Coordinator to attend GAT training</li> </ul>	<p>Planned for a staff meeting</p> <p>£800</p>	<p>Class timetables</p> <p>PE Lesson Obs and monitoring</p> <p>Pupil data Planning Staff Meeting Agendas</p> <p>PE Coordinator attendance</p>		
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	<ul style="list-style-type: none"><li>Year 2/3 to attend a trust dance festival</li></ul>	<p>link into the theme being taught. These to be planned at the start of the academic year.</p>	<p>As part of GDFT core offer</p>				
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<p><i>Other Aspects to Develop literacy and numeracy skills through physical education</i></p>	<ul style="list-style-type: none"> <li>• Pupils have an extensive understanding of sporting terminology and phases</li> <li>• Pupils use numeracy skills to deduce sporting outcomes</li> </ul>	<ul style="list-style-type: none"> <li>■ Provide training to ensure teacher skills and confidence</li> <li>■ Ensure that all teachers taking PE are aware of the maths and literacy focus for the week</li> <li>■ Sports coordinator to demonstrate ways of including literacy and numeracy into PE sessions</li> <li>■ Ensure PE teaching spaces are language rich</li> </ul>	<p>£200</p>	<p>PE displays</p> <p>Pupil data</p> <p>Distinct Indoor PE Area</p>		
		<p><b>TOTAL SPEND</b></p>	<p><b>£17610</b></p>			

Completed by: Liza Davies

Date: 11/10/2017

Review Date: 04/07/2018

