

Primary PE and Sport Premium

2016 - 2017

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Developed by  **association for
Physical
Education**



Primary PE and Sport Premium

2016 - 2017

Academic Year: 2016/2017		Total fund allocated: £8650 & £500 carry forward				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	<ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased engagement in exercise Children are ready to learn at the start of the school day Children are calmed so that they 	<ul style="list-style-type: none"> All classes to engage in active '5 a day' programme every morning All classes to engage in '5 a day' Zen type activities after lunch 	As part of the GDFT Core Offer (£1800)	Pupil Voice Data Behaviour book	All children have participated in twice daily 5 - a day activities. The classes undertake an active programme in the morning to stimulate their brains ready for learning and follow a more Zen calming	Continue with this routine next year

Primary PE and Sport Premium

2016 - 2017

	are ready to learn after lunch				activity after lunch. This has had a reduction in problems to deal with during the afternoon.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> Increased engagement in exercise Children are ready to learn at the start of the school day Children are calmed so that they are ready to learn after lunch Improved behaviour at lunchtimes Less accidents at 	<ul style="list-style-type: none"> ■ Sustain the '5 a day' scheme which involves a range of short activities lasting 5 minutes which improve health, fitness and well being ■ Provide a range of sports clubs to support enrichment and academic achievement ■ Use PP to ensure all children have access to 'Freestyle' clubs 	<p>As part of the GDFT Core Offer</p> <p>Self-Funding</p> <p>PP grant</p>	<p>Attendance registers for clubs</p> <p>School attendance Figures</p> <p>Behaviour book</p> <p>Accident book</p>	<p>5 a day reviewed above.</p> <p>The academy offered a morning and afternoon sports club. This was run by an external provider. Parents were notified about using</p>	<p>More clubs need to be offered and provided for by the academy staff. A new external provider will be sourced next year to</p>

Primary PE and Sport Premium

2016 - 2017

	lunchtimes				some of their PP money to attend clubs but this was not taken up by any of the parents.	ensure the coaches have level 2 qualifications for the activities they offer.
		<ul style="list-style-type: none"> ■ Mark courts, activities and pitches on the playground 	£2000 (phase 1) £2014 (phase 2)		The playground has been transformed by using quality markings. We didn't train the year 3s as sports leaders as we anticipated that we would have more children in this year group however this	PP money will again be offered to PP parents for use to pay for clubs offered by external providers.
		<ul style="list-style-type: none"> ■ Introduce Sports Leaders to run small playmaker activities during lunchtimes 	£250 (for resources)			
		<ul style="list-style-type: none"> ■ Provide resources for children to develop their sporting skills during lunchtimes 	£250			

Primary PE and Sport Premium

2016 - 2017

					<p>didn't materialise as a result we will carry this over into next year and train our current year 2s when they are in yr 3</p> <p>Some of next year's grant will be used to purchase more resources to enable more children to play on the courts and areas.</p> <p>MDSAs do not always know how to play certain activities</p>	<p>MDSAs to be trained as sports leaders along with year 3</p>
--	--	--	--	--	---	--

Primary PE and Sport Premium

2016 - 2017

						pupils as part of the CPD core offer
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • Good/ outstanding PE lessons throughout the academy • Improved numeracy and literacy skills • Improved sporting skills • Whole staff training during a designated training day 	<ul style="list-style-type: none"> ■ Teachers to lead PE lessons, timetabled twice weekly ■ Provide training to skill staff and ensure that children are exposed to literacy and numeracy skills during active PE lessons ■ Audit existing staff to determine training needs for the delivery of PE ■ Provide training to ensure teacher skills and confidence ■ Provide training to ensure all staff are able to access 'Sports Plan' 	Whole day training for all staff and TAs (as part of the GDFT core offer)	<p>Class timetables</p> <p>PE Lesson Obs and monitoring</p> <p>Pupil data</p> <p>Planning</p> <p>Staff Meeting Agendas Lesson Obs Learning Walks</p>	<p>All Teachers and TAs received PE training during a designated training day. This ensured that teachers were aware on how to include maths and English into PE lessons. Planning was used to ensure that what was being taught in maths was reflected in the PE lessons.</p>	To develop further the use of PE to aid learning in maths and English

Primary PE and Sport Premium

2016 - 2017

					<p>Teachers were more confident in delivering their own PE lessons, as a result the external providers were not used to deliver curriculum time. Data outcomes were in line or better to national benchmarks. Sports plan was demonstrated during a staff meeting and this was used during lessons,</p>	
--	--	--	--	--	---	--

Primary PE and Sport Premium

2016 - 2017

					especially to show WOGOLLS for the children to copy.	
4. broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> Pupils have a rich exposure to physical activity Pupils enjoy playing sport and improving their skills 	<ul style="list-style-type: none"> Ensure the academy has enough resources to meet the needs of the curriculum. Carry out an inventory to establish resource needs Purchase RAWMARSH to assist in the teaching of PE Produce a curriculum map to ensure exposure to a range of activities across the phases 	<p>£300</p> <p>£200</p> <p>Alison Consortium Part of the GDFT core offer</p>	<p>PE Inventory</p> <p>Curriculum Map Planning</p> <p>Outcomes in PE File</p>	<p>All classes received two hours of quality PE a week. These lessons were well planned and followed the Rawmarsh Scheme. More resources were purchased to ensure there was enough equipment for</p>	<p>More sports specific resources will be required next year to facilitate KS2 PE</p>

Primary PE and Sport Premium

2016 - 2017

	<ul style="list-style-type: none"> All classes to experience on site/off site sporting experiences 	<ul style="list-style-type: none"> Classes have a sporting experience, once a term, (3 in total) of which at least one experience must be off site, this experience can be linked to theme or a stand alone experience 	<p>£300 per class (£100 per experience) $5 \times £300 = £1500$</p>	<p>Finance accounts Evolve information Attendance Registers Photographs on web site</p> <p>Finance accounts Evolve information Attendance Registers Photographs on web site</p>	<p>the children to use without the need for sharing.</p> <p>All classes experienced a special sporting activity once a term. These experiences range from Karate at a dojo, tap dancing in school, attending the dance festival, football, bikeability, bowls with the local bowling club</p>	<p>This will continue next year but the amount will double to cater for the rise in transport costs. We will try and link our experiences to our themes for example Year 3/4 are studying mountains in term 1 so are going to spend the afternoon on the climbing</p>
--	---	--	---	---	---	---

Primary PE and Sport Premium

2016 - 2017

	<ul style="list-style-type: none"> Year 2/3 to attend a trust dance festival 		As part of GDFT core offer (Plus transport £600 approx)			wall at the local leisure centre
Other Aspects to Develop Develop literacy and numeracy skills through physical education	<ul style="list-style-type: none"> Pupils have an extensive understanding of sporting terminology and phases Pupils use numeracy skills to deduce sporting outcomes 	<ul style="list-style-type: none"> Provide training to ensure teacher skills and confidence Ensure that all teachers taking PE are aware of the maths and literacy focus for the week Sports coordinator to demonstrate ways of including literacy and numeracy into PE sessions Ensure PE teaching spaces are language rich 	£200	PE displays Pupil data	Reviewed above PE teaching space now reflects the subject	Spend more on this to purchase more posters and pictures of our own children participating in PE

Primary PE and Sport Premium

2016 - 2017

			Total Spend = £9114			
--	--	--	------------------------	--	--	--

Completed by: Liza Davies

Date: 01/09/2016

Review Date: 01/09/2017

Developed by



Supported by

